

Best Practices Adopted by the College

1. Title of the Practice:

1) 'Earn and Learn Scheme'

2. Goals:

- To provide education to the socially and economically deprived and needy students.
- To inculcate the values of hard work, self-respect and self-reliance.
- To inculcate secularism.
- To create responsible citizens.
- To stimulate the poor and needy students to acquire higher education and bring them in the main stream of education.
- To develop entrepreneurial skills and prepare self-reliant human resources.
- To empower women by providing them higher education.
- To understand the dignity of labour.

2. Underlying Principle and Concept:

Padmabhushan Bhaurao Paygonda Patil, one of the most remarkable personalities of Maharashtra in the field of mass-education, founded the Rayat Shikshan Sanstha in 1919. People conferred on him the title 'Karmaveer'. He believed that education alone could correct the social ills like caste-hierarchy, money-lending, illiteracy, untouchability, superstitions and inequality. He founded Chhatrapati Shivaji College in 1947 as 'free and residential' and launched an innovative 'Earn and Learn Scheme' to educate the poor and needy students from the socially and economically deprived sections of society. It was the first college in India having such an innovative scheme. The students had to stay in the boarding house and meet the expenditure incurred on their education by working in the scheme. The day scholars were admitted from 1951. Women students are also included in the scheme. As per the changing scenario of the time, students are trained for various types of work.

3. Practice and Its Implementation:

- Information is provided through prospectus and college website.
- Alumni of the scheme convey the information to the freshers.
- Articles are published in newspapers.
- Boards are displayed on and off the campus.
- Applications are invited for the admission to the scheme.
- Students and their parents are interviewed by the committee and the selection is based on passion for education, socio-economic background of the family, honesty and readiness for hard work.

4. Facilities:

- Free hostel facility, free library facility, one uniform per year, medical facility, individual guidance by faculty, encouragement to participate in various college activities, nomination of one-female student in students' council, computer courses.
- Training about the office work, operation of flour mill, crop management, horticulture, marketing the crops/ vegetables/ milk, 'Tailoring and Fashion Designing', traditional Lezim dance and vermiculture project.

5. System of work:

- Work for four hours every day (before and after their college hours)

6. Sections of work:

- Library, Departments, Office, farms (Ploughing, Sowing, Watering, Reaping and Threshing), mess, canteen (Up to June 2014), flour mill, animal husbandry, dairy-farming, horticulture and floriculture sections.
- Medicinal plantation, farm for sugarcane, wheat, jowar and rice, vermiculture project, Office, Library and departments, *Yuvak Kalyan Kaksha*, Principal Sumatibai Patil and Barr. P.G. Patil Competitive Examination Guidance Centre, reprography.

7. Celebrations:

- Festivals are celebrated with traditional gusto.

5. Uniqueness of the scheme:

- Eminent alumni are working in various fields at national and international level.
- The scheme is run without any financial assistance of the government.
- The scheme is run in through the funds of the college.

6. Evidence of Success:

- Completion of higher education
- Promotion to post-graduation
- Employable human resources
- Responsible citizens
- Improvement in academic performance
- Awards and prizes in support services.

Sr. No.	Year	Male	Female	Total
1	2018-19	40	22	62
2	2019-20	44	26	70

7. Problems Encountered and Resources Required

Financial problems:

- Self funded scheme without grants from government.
- No fees from parents.
- Deficit budget of the scheme.

1. Title of the Practice:

II) Principal Sumatibai Patil and Barr. P.G. Patil Competitive Examination Guidance Centre

2. Goals:

- To change rural students' attitude toward competitive examinations.
- To increase confidence about competitive examinations.
- To develop the habit of self-learning.
- To provide facilities and create academic ambience.
- To provide information about job opportunities in various sectors.
- To guide the students from rural areas about competitive examinations.
- To provide access to rural students in moderate fees.

3. Underlying Principle and Concept:

In order to cope up with changing scenario, Karmaveer Vidya Prabodhini, the academic wing of the Sanstha established a Competitive Examinations Guidance Centre in 1996 and our College has been running the centre since its establishment. It started the foundation courses for preliminary and main examinations held by Maharashtra Public Service Commission. The success rate of the centre has made it an esteemed centre in the state. The centre not only prepares the students for examinations but also nurtures them with 'Rayat Culture'. Since its inception, 680 students of the centre are placed through the examinations held by Maharashtra Public Service Commission and other organizations.

4. Practice and Its Implementation:

- Regular teaching by well qualified and experienced in-house and visiting teachers.
- Guest lectures by working officers, test series and micro level analysis.
- Group discussion and mock interviews
- Foundation Course for Maharashtra Public Service Commission examinations: Preliminary Examination for PSI/STI/ Assistant
- Course for Civil Services Aptitude Test

- Provision of internet and computers, CDs and VCDs, Marathi, English and Hindi newspapers and magazines.
- Guidance about competitive examinations other than the examinations held by government.

5. Uniqueness of the scheme:

- The centre is run with the least fees.
- The teachers work devotedly.
- Special study room.

6. Evidence of Success:

Final selection of the students through Maharashtra Public Service Commission in the year 2018-19 and 2019-20.

Sr. No.	Year	Class-I	Class-II	Class-III	Class-IV	Total
1	2018-19	--	43	31	07	81
2	2019-20	--	03	10	--	13

- 680 Students (From 1997 to 2019) are working in Maharashtra State Civil Services
- Two students are working in the Indian Civil Services.

7. Problems Encountered and Resources Required

- Curtailment of recruitment in various sectors of Maharashtra.
- Lengthy recruitment process.

8. Contact Details

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