

THE STUDENTS' SATISFACTION SURVEY REPORT 2017-18

The report is prepared by Feedback Committee and Internal Quality Assurance Cell, Chhatrapati Shivaji College, Satara based on the online Students' Satisfaction Survey uploaded on the College website www.cscsatara.com. The need of conducting the Students' Satisfaction Survey is enormous. It tells us about the opinion of the students about the teaching learning process, efficiency of various facilities available in the college and about their requirements for different other services. Such survey gives an outline about how things are to be planned to ensure better services and facilities to students who are the foremost stakeholder of the College. 205 students of B.A.-III and M.A.-II gave their opinions on two broad group's viz. Feedback about Department and Feedback about College on 20 sub-parameters, 3 additional questions are for their own opinions. In every sub-parameter there are four levels for the respondent to comment. Excellent, Good, Satisfactory and Unsatisfactory.

Department wise statistics of student participation

Department	No. of Respondents
Economics	4
English	17
Geography	42
Hindi	13
History	21
Marathi	23
Political Sci.	15
Psychology	22
Sanskrit	11
Sociology	19
Other	18
Total	205

A. Feedback about Department

1. Teaching process

Department	Excellent	Good	Satisfactory	Unsatisfactory	Total	4 point Score
Economics	75.0	25.0	0.0	0.0	100	15
English	64.7	23.5	11.8	0.0	100	60
Geography	61.9	35.7	2.4	0.0	100	151
Hindi	76.9	23.1	0.0	0.0	100	49
History	81.0	19.0	0.0	0.0	100	80
Marathi	69.6	21.7	4.3	4.3	100	82
Political Sci.	53.3	33.3	13.3	0.0	100	51
Psychology	86.4	9.1	4.5	0.0	100	84
Sanskrit	72.7	27.3	0.0	0.0	100	41
Sociology	89.5	10.5	0.0	0.0	100	74
Other	77.8	16.7	5.6	0.0	100	67
Total	72.7	22.9	3.9	0.5	100	754

2. Departmental Library

Department	Excellent	Good	Satisfactory	Unsatisfactory	Total	4 point Score
Economics	50.0	50.0	0.0	0.0	100	14
English	41.2	29.4	29.4	0.0	100	53
Geography	54.8	42.9	2.4	0.0	100	148
Hindi	61.5	38.5	0.0	0.0	100	47
History	57.1	42.9	0.0	0.0	100	75
Marathi	78.3	0.0	17.4	4.3	100	81
Political Sci.	33.3	53.3	13.3	0.0	100	48
Psychology	77.3	13.6	9.1	0.0	100	81
Sanskrit	90.9	0.0	9.1	0.0	100	42
Sociology	78.9	21.1	0.0	0.0	100	72
Other	77.8	11.1	11.1	0.0	100	66
Total	63.9	27.3	8.3	0.5	100	727

3. Class / Laboratory facility

Department	Excellent	Good	Satisfactory	Unsatisfactory	Total	4 point Score
Economics	75.0	25.0	0.0	0.0	100	15
English	17.6	52.9	23.5	5.9	100	48
Geography	50.0	45.2	4.8	0.0	100	145
Hindi	38.5	61.5	0.0	0.0	100	44
History	42.9	47.6	4.8	4.8	100	69
Marathi	60.9	30.4	4.3	4.3	100	80
Political Sci.	20.0	60.0	20.0	0.0	100	45
Psychology	90.9	4.5	4.5	0.0	100	85
Sanskrit	45.5	45.5	9.1	0.0	100	37
Sociology	68.4	31.6	0.0	0.0	100	70
Other	61.1	22.2	16.7	0.0	100	62
Total	52.2	38.5	7.8	1.5	100	700

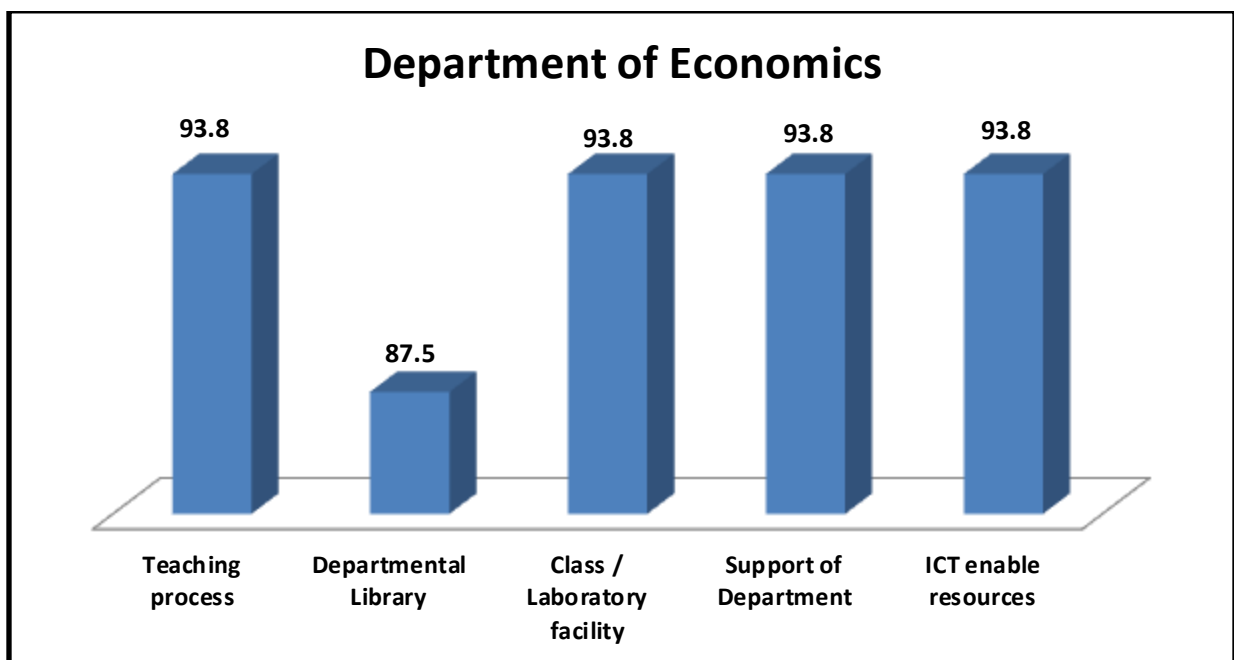
4. Support of Department

Department	Excellent	Good	Satisfactory	Unsatisfactory	Total	4 point Score
Economics	75.0	25.0	0.0	0.0	100	15
English	58.8	17.6	17.6	5.9	100	56
Geography	54.8	40.5	4.8	0.0	100	147
Hindi	23.1	76.9	0.0	0.0	100	42
History	71.4	19.0	4.8	4.8	100	75
Marathi	69.6	13.0	13.0	4.3	100	80
Political Sci.	86.7	0.0	13.3	0.0	100	56
Psychology	95.5	0.0	4.5	0.0	100	86
Sanskrit	81.8	9.1	9.1	0.0	100	41
Sociology	78.9	21.1	0.0	0.0	100	72
Other	88.9	0.0	11.1	0.0	100	68
Total	70.2	21.0	7.3	1.5	100	738

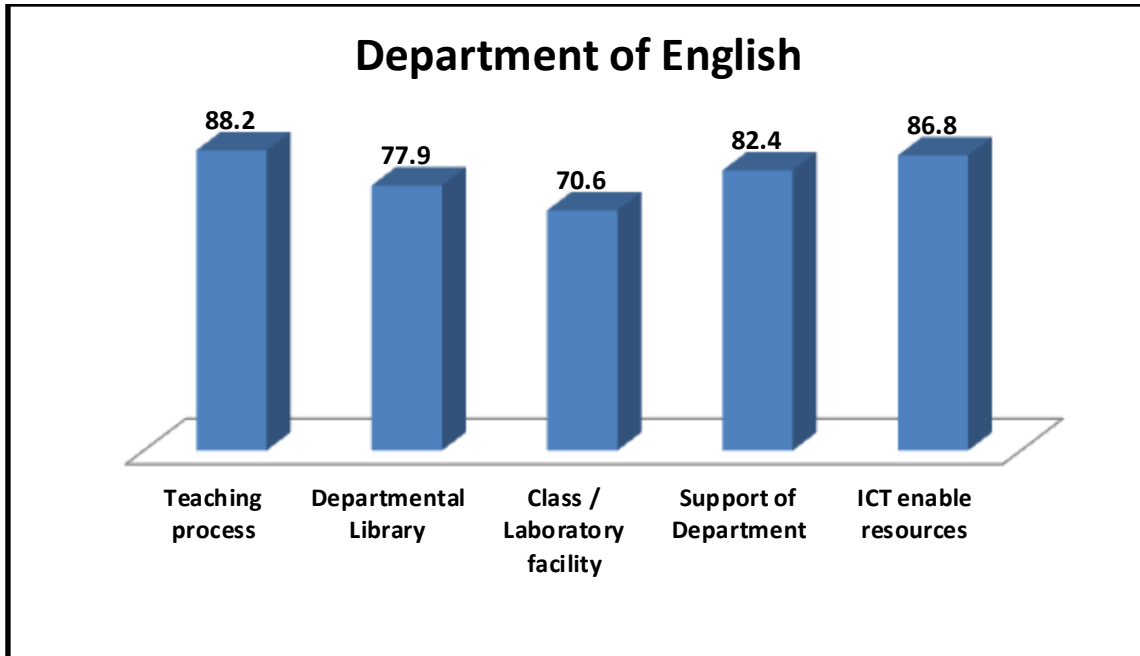
5. Computer, Internet (ICT enable resource)

Department	Excellent	Good	Satisfactory	Unsatisfactory	Total	4 point Score
Economics	75.0	25.0	0.0	0.0	100	15
English	47.1	52.9	0.0	0.0	100	59
Geography	69.0	31.0	0.0	0.0	100	155
Hindi	69.2	30.8	0.0	0.0	100	48
History	57.1	33.3	4.8	4.8	100	72
Marathi	56.5	26.1	13.0	4.3	100	77
Political Sci.	40.0	26.7	26.7	6.7	100	45
Psychology	86.4	9.1	4.5	0.0	100	84
Sanskrit	72.7	9.1	0.0	18.2	100	37
Sociology	84.2	10.5	5.3	0.0	100	72
Other	88.9	5.6	5.6	0.0	100	69
Total	67.8	24.4	5.4	2.4	100	15

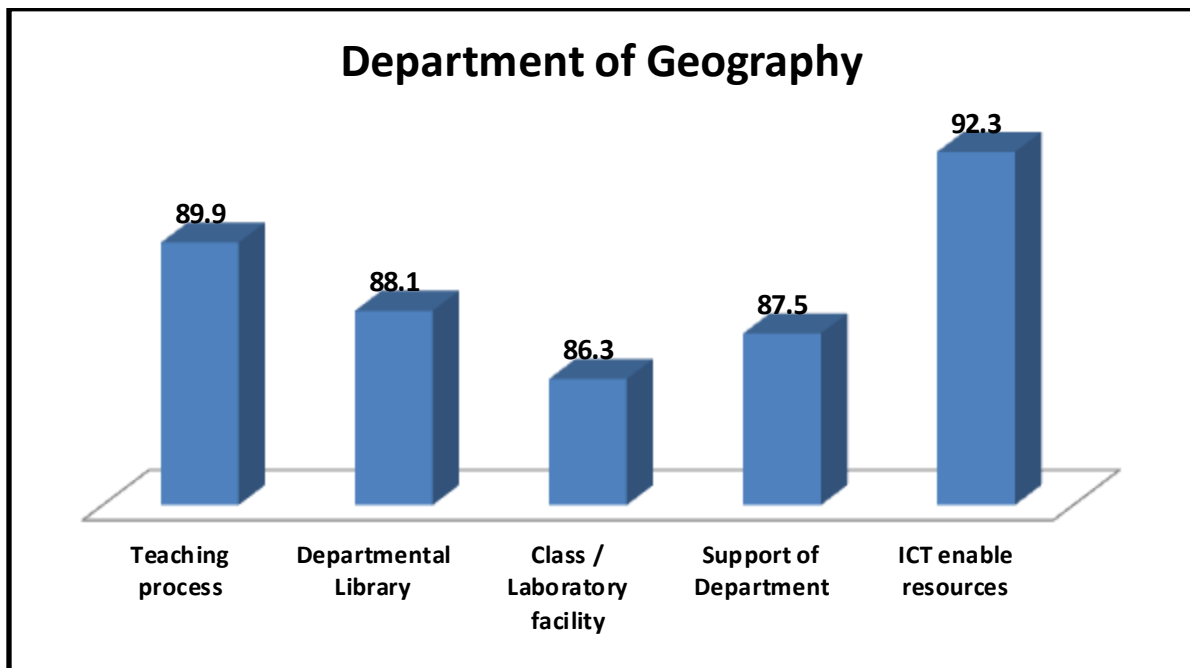
Satisfaction Level at 4-point scale



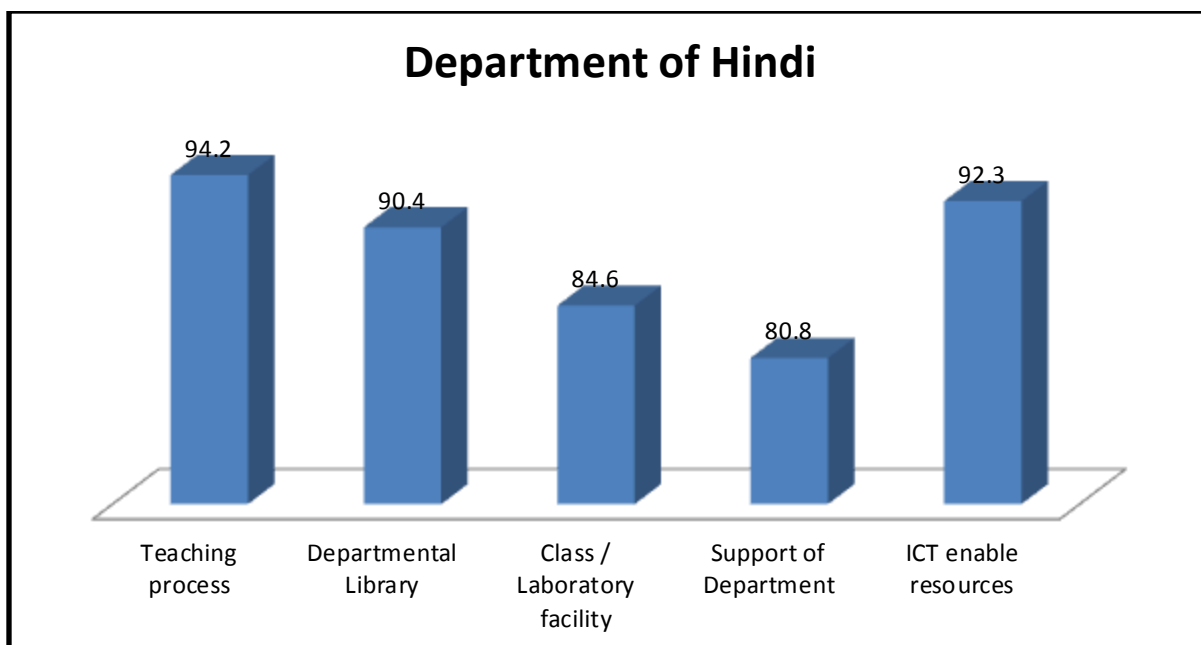
Overall Satisfaction Level - 92.5 %



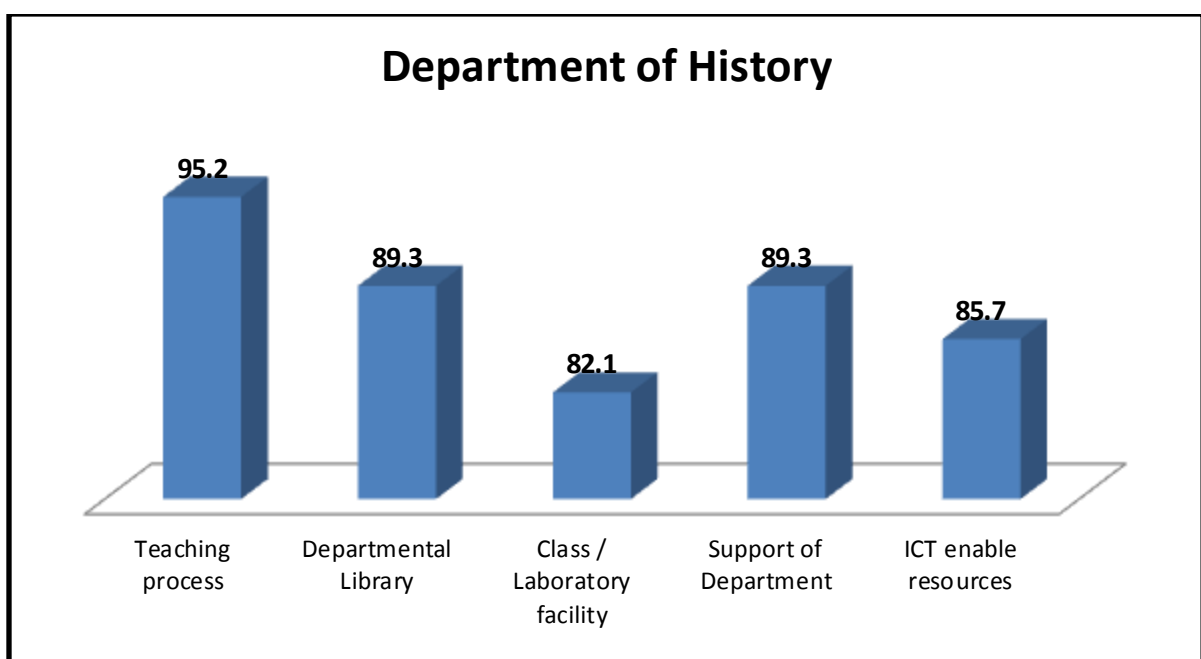
Overall Satisfaction Level - 81.2 %



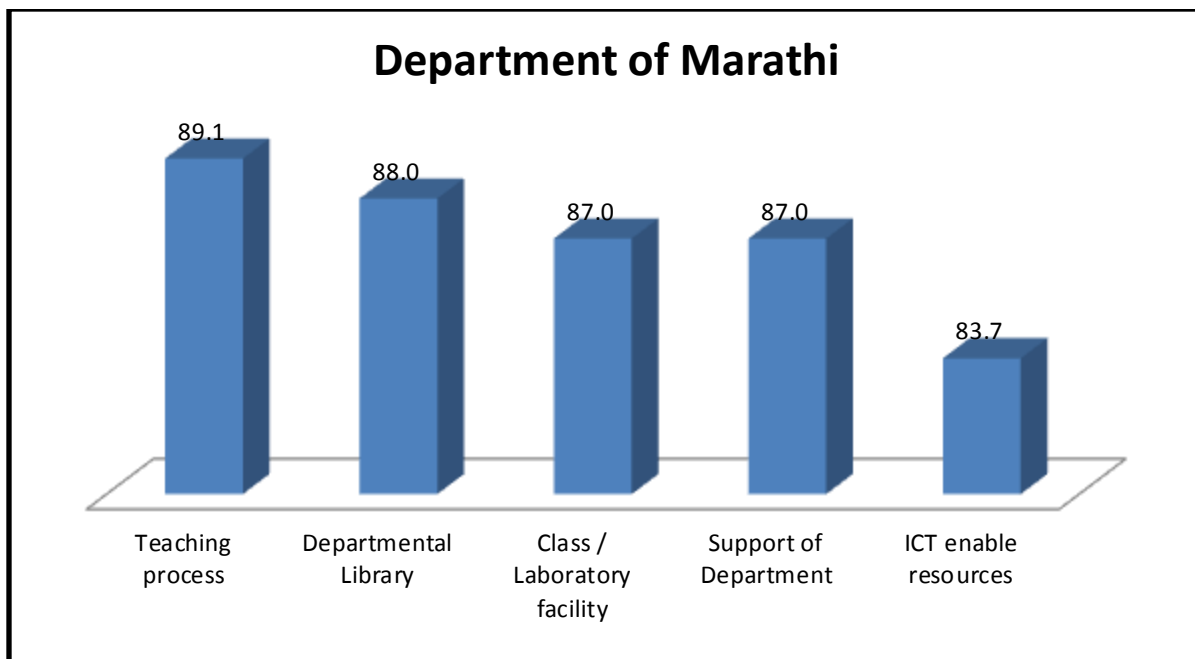
Overall Satisfaction Level - 88.8 %



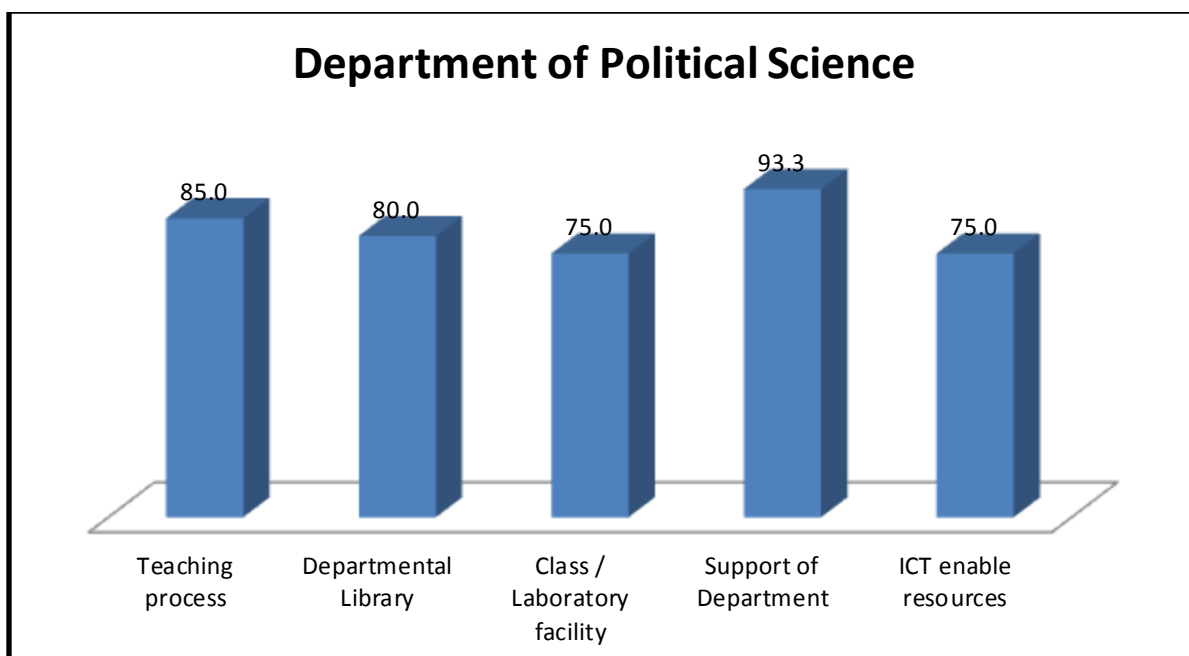
Overall Satisfaction Level - 88.5 %



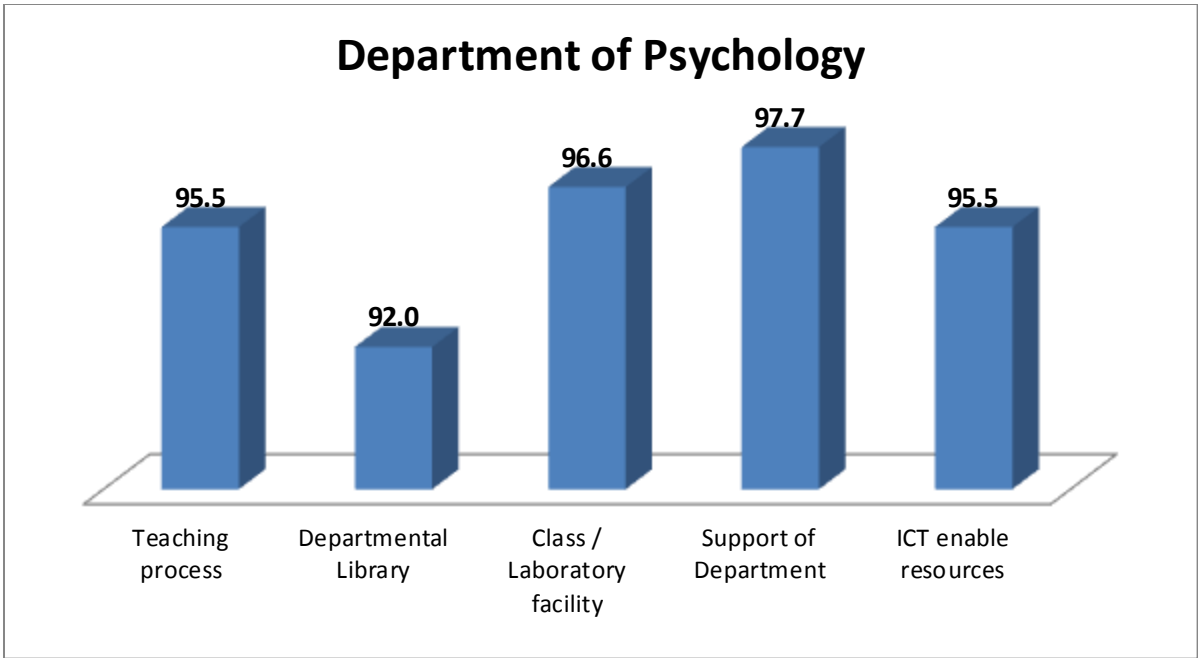
Overall Satisfaction Level - 88.3 %



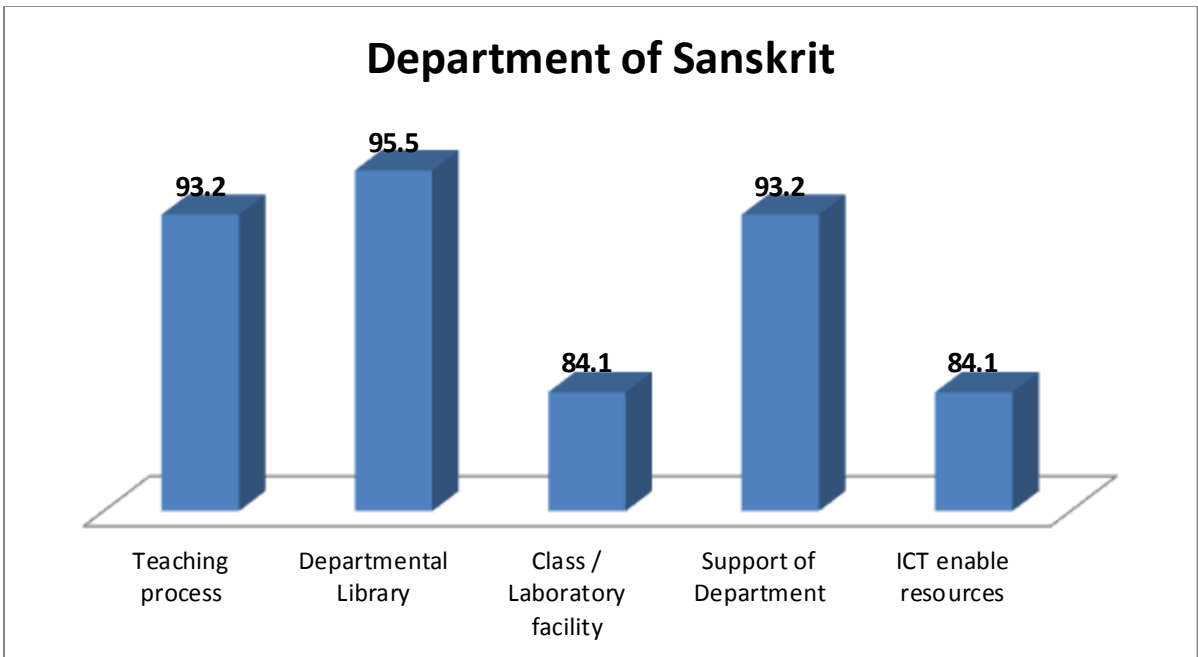
Overall Satisfaction Level - 87 %



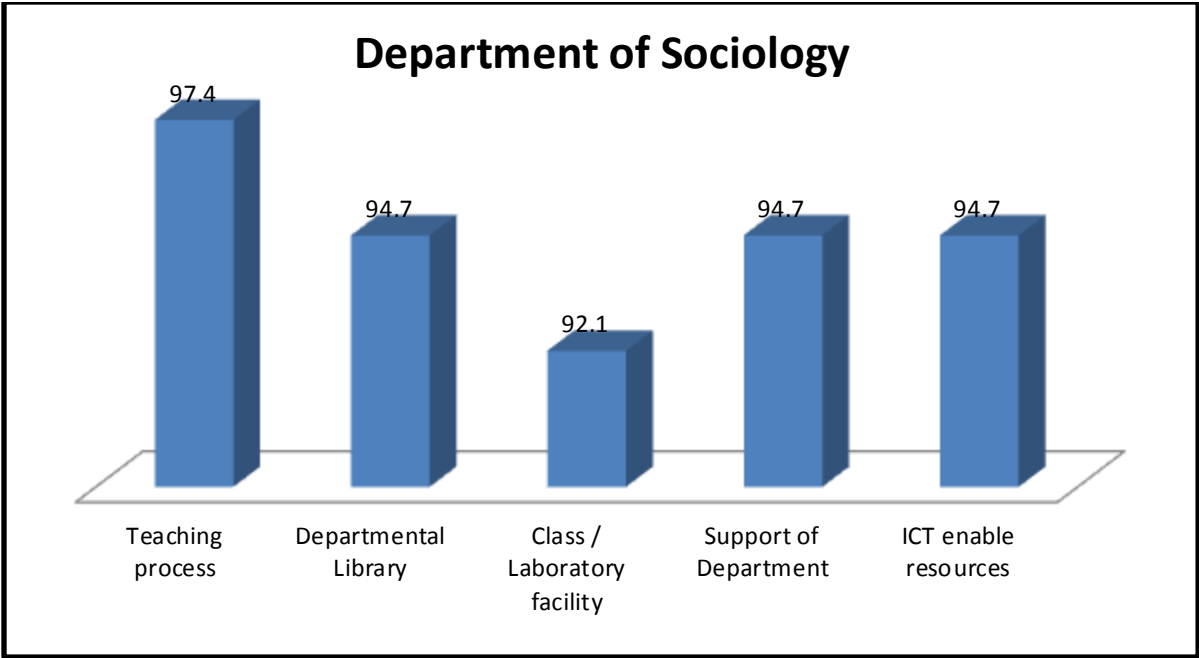
Overall Satisfaction Level - 81.7 %



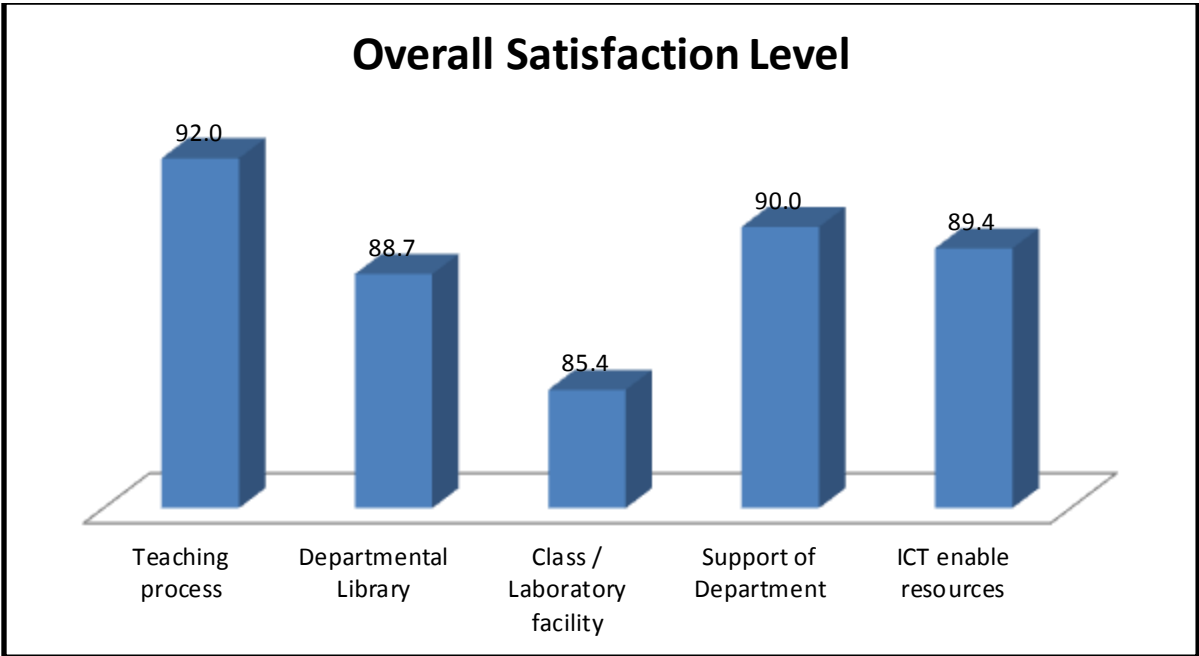
Overall Satisfaction Level - 95.5%



Overall Satisfaction Level - 90 %



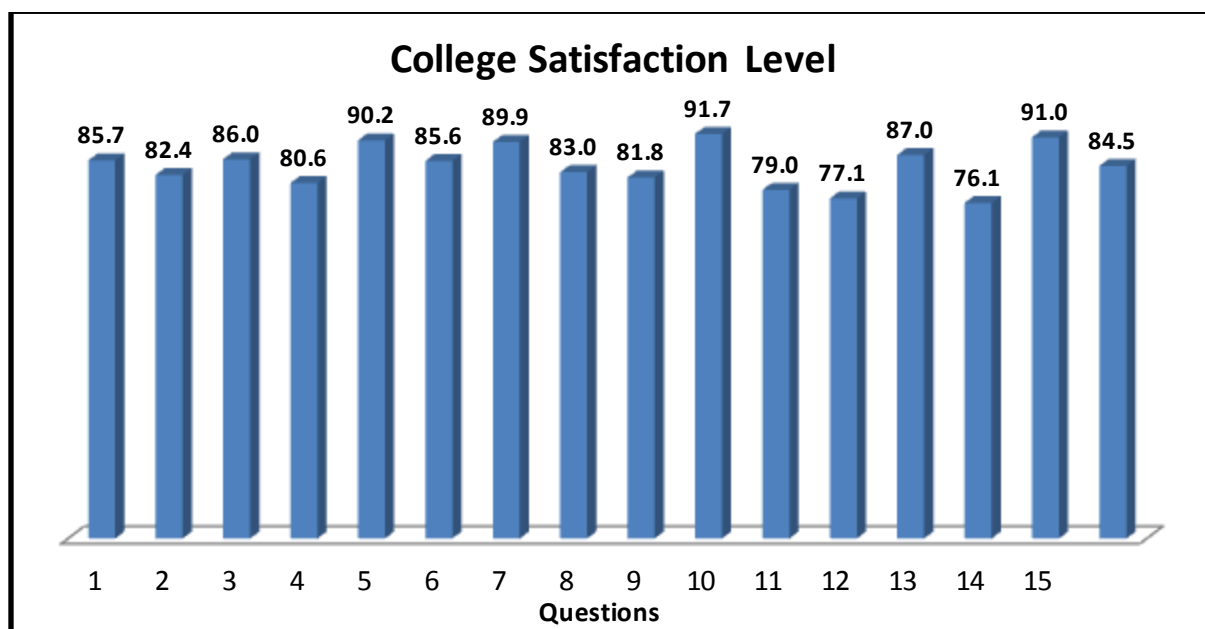
Overall Satisfaction Level - 94.7 %



Overall Satisfaction Level - 89.1 %

B) Feedback about College

Questions	Excellent	Good	Satisfactory	Unsatisfactory	Total
1. Admission Process	53.7	38.0	5.9	2.4	100
2. Support from office and Administrative staff	44.4	43.4	9.8	2.4	100
3. Discipline / Security in college premises	51.7	42.0	4.9	1.5	100
4. Cleanliness of class rooms and campus	40.0	45.4	11.7	2.9	100
5. Competitive examinations guidance	69.3	24.4	4.4	2.0	100
6. Career oriented / Short term courses / Skill development programmes	52.2	40.0	5.9	2.0	100
7. Other Activities- NSS, NCC, Culture)	65.4	30.2	2.9	1.5	100
8. Drinking water facility	46.3	44.9	3.4	5.4	100
9. Hostel facility	44.9	42.9	6.8	5.4	100
10. Library facility	73.2	22.4	2.4	2.0	100
11. Toilet and Sanitary facility	40.5	40.5	13.7	5.4	100
12. Canteen facility	33.2	47.3	14.1	5.4	100
13. Sport facility	59.0	31.7	7.3	2.0	100
14. Parking facility	31.7	47.3	14.6	6.3	100
15. Earn & Learn scheme	71.7	22.9	2.9	2.4	100
Average	51.8	37.6	7.4	3.3	



Overall satisfaction Level - 84.5 %

Remark of Students about College

1. Students are positive and excellent about the role of college in their overall development.
2. MPSC center is excellent.
3. NSS and NCC play important roles in the personality development and encourage the participation in various activities.
4. Students learned new techniques of GIS and remote sensing
5. Teaching skill improved through Seminars /presentations
6. Explored new areas are explored through Field Trip
7. Teacher always helps and motivate the students.

Student Suggestion

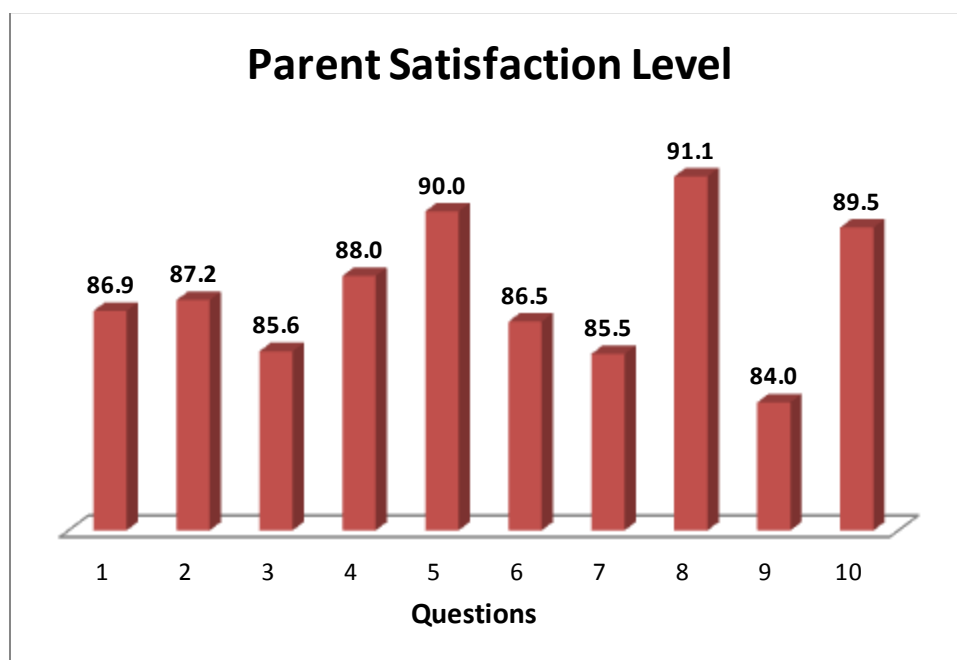
1. Provide ICT based facilities in all classrooms.
2. Parking facility
3. College and Classrooms should be clean.
4. Start the subject Psychology at PG level.
5. Study room facility should be expanded.
6. There should be extra classrooms for Short Term Courses
7. Admission process should be online
8. Toilets and lavatory blocks should be more clean.

Parents' Feedback on College and Current Curriculum

The College has decided to take an online feedback on college current syllabi from the parents. Feedback form is uploaded on the College website www.cscsatara.com. 297 parents responded with the help of a structured questionnaire. The responses received from the respondents are presented in the following Table

Questions	4 Point Scale	Percentage
1. Admission Process	3.5	86.9
2. Quality of teaching	3.5	87.2
3. Suitability of the course for employment	3.4	85.6
4. Motivation to Students participation in co-curricular and extracurricular activity	3.5	88.0
5. Competitive Examination Guidance / Career Oriented Programmes	3.6	90.0
6. Security in college premises	3.5	86.5
7. Discipline	3.4	85.5
8. Library facility	3.6	91.1
9. Infrastructural facilities	3.4	84.0
10. Social contribution and responsibility of college	3.6	89.5
Average	3.5	87.4

Average satisfaction level of the parent is 87.4. (85.6 percent parents are satisfied about Suitability of the course for employment.) 90 percent satisfaction level is observed in competitive examination guidance and career oriented programmes.



Average Parent Satisfaction Level - 87.4 %

Parents Suggestion/Remark on Syllabus

1. Syllabus is good and useful for future/career
2. Availability of textbooks in the library is limited.
3. Syllabus should be based on skill or soft - skill development of the students
4. Updated level of syllabus should be included.
5. Regular lectures to cover syllabus in time should be conducted.
6. Syllabus for the competitive Examination is include in subject.
7. Instead of semester exam system there should be annual exam system
8. To start foreign languages course
9. Instead of old syllabus new syllabus should be introduce which will teach us how to be skilled person
10. Syllabus should be updated.
11. Value education should be included in syllabus.

Parents Suggestion/Remark on College

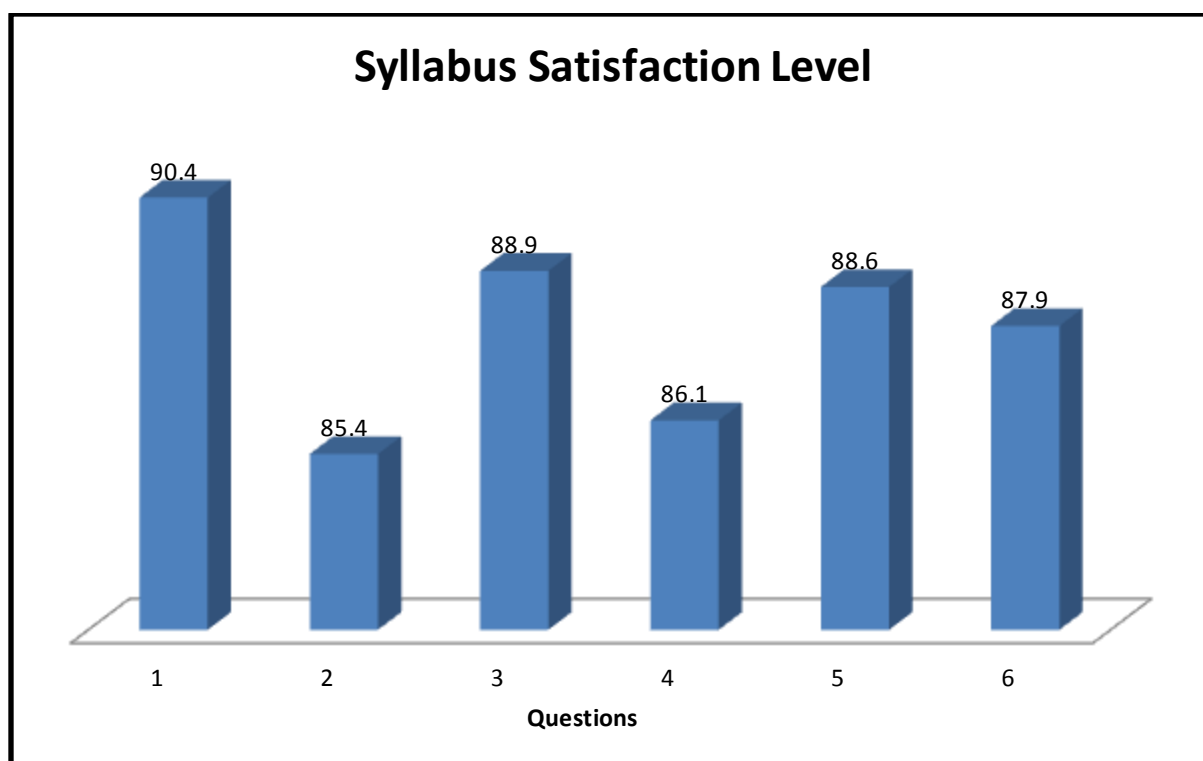
1. Parking Facility
2. Better Canteen facility
3. Parents meeting twice in a year
4. Cleanliness Campus
5. Clean and neat washrooms
6. Comfortable uniform
7. Collage timing should be 11.00.am to 2.00.p.m for post graduation
8. Collage timing should be 7;30 a.m. to 11.30 am for under graduate
9. Speed breakers are necessary at the entrance of college
10. ICT based education
11. Restriction on use of mobile in the campus
12. Admission process should be online

Students' Feedback on Current Curriculum

The College has decided to take an online feedback on current syllabi from the students. Feedback form is uploaded on the College website www.cscsatara.com. 883 students responded online about the curriculum with the help of a structured questionnaire. The responses received from the respondents are presented in the following Table

Questions	4 Point Scale	Percentage
1. Content of the Syllabus	3.6	90.4
2. Scope of Syllabus	3.4	85.4
3. Suitability of the course for employments	3.6	88.9
4. Learning values of the syllabus- skills, concepts, knowledge, analytical abilities or broadening perspectives	3.4	86.1
5. Learning Efforts	3.5	88.6
Average	3.5	87.9

Average satisfaction level of the Students' on Current Curriculum is 87.9. 90.4 percent students are satisfied on the content of the Syllabus. More than 88.9 percent satisfaction level is observed in suitability of the course for employments.



Curriculum Satisfaction Level - 87.9 %

Students Remark

1. For better comprehension following steps should be taken:

- More use of ICT.
- Enhancement applied knowledge of subject.
- Basic concept of urban sociology should be clear.
- Regular internal test should be conducted.

2. Which topics do you think are covered in less details?

Subject	Responses
Economics	Fiscal Policy, बैंक
Education	Point teaching, syllabus- skills, University education commission
English	Analysis of poems, Information about original text, Historical Background, Pragmatics
Geography	Agricultural policy in India, Boarder dispute, Industries
Hindi	vyakaran
History	Disintegration of Socialist block and USA, Industrial Development, utter aani dakshin Bhartiya chalvali, Partition of Bengal, Maratha rajy sanghacha aani uday aani vadh, gulmgiri aani vethbigari, western India movement, trade and commerce, kisan sabha, educational growth, Dharma sanstha, eslamcha prabhav, north and south india, educational growth, samaj vyavastha, The Age Of Gandhi Movement, Prashasan, religion, swami narayan guru and untouchables in south india, subhash chandra bos and the indian national army, striyanchi sthiti, HomeRool Chalval, Maharashtra
Marathi Marathi	समाजभाषा विज्ञान, नलदमयंती स्वयंवर, लोकगीतांतील गौळण, १९२० पूर्वीचा कालखंड, भाषाविज्ञान स्वरूप व संकल्पना, इतर धर्मीय संतकवींचे मराठी साहित्याला योगदान, प्रशासकीय कौशल्य, स्त्री पुरुष समानता, लोकनाट्य व्याख्या व स्वरूप
Political Science	ग्रामीण स्वराज्य संस्था, India and Rasia for less study material, Hegel, 74 ghatana durusti, Nikolay lenin, Kargil War, In Sweden continuation, 1962 War, Environmentalism, SALA Model
Psychology	ताण तणाव, About Social Activities Need To Better, भावना, विविधतेची मुल्ये, किशोरावस्था
Sanskrit	बृहदारण्यकोपनिषद, स्तेयप्रकरण, वेदांगे, संकीर्ण श्लोक, विसर्ग संधी, प्रस्तावना, ऋणादान प्रकरण, सुत्रांचे स्पष्टीकरण, आरण्यके सुत्रांचे स्पष्टीकरण, भाषांतर, grammer
Sociology	Development of sociology and social anthropology in india, Basic concepts in urban sociology, theories of urban development, urban problems, planning, and development, urban problems, planning and development, Ideology and politics in india, Self and society theory of looking class self, Perspectives on indian society, Civilization and sub-altern perspective, Logical and non logicala actions, System analysis approach, Wilfredo Pareto and Herbert mead

3. Which topics do you think are beyond your comprehension?

Subject	Responses
Ardhamagadhi	Store
Economics	Trade Cycles, विकास बाँका
Education	So many educational commissions

English	The poetics of theory Ideological position by Fredric Jameson, Subject matter of poems, Themes of drama, Grammar, Poem, Critical theories, Structure Clauses, Stylistic Analysis
Geography	scientism theory, White revolution perspectives, founder of modern geography, Founders of modern geography, Mackinder theory, Trade
Hindi	Dropadi, Pady, Grammar, Dhade
History	Iraq Iran war, इतिहास लेखन प्रक्रिया, Palestine Problem & Arab Israel war Political: Ancient, Medieval, Growth of irrigation and cash crops, Shahu maharaj, Higher and Technical Education, Left Movement, raje adhikar aani kartavy, industrial development, revolutionary movement Bengal, Maharashtra, Punjab, parshi samaj, eslamcha prabhav, हिंद आणि स्वराज्य, gandhigiris visions, educational growth, khlapat and non-co-operation movement, Formation Of Maharashtra State, Henry Vivian dezoria and young Bengal movement, aarya samaj
Marathi	भाषाकुल आणि मराठी, भाऊसाहेबांची बखर, Prolegimena, उत्तरार्धामध्ये लोकगीतांतील गौळणी, दलित साहित्यांचे स्वरूप, अभयारण्य पुस्तक, पंडिती काव्य, संहिता संपादन, Kavylakshane, Katmnari speech, Vaykran, Aadhunik vadmayacha itihis, लोककथांची मौखिक परंपरा व त्यांचे ग्रंथनिविष्ट प्रकार व वैशिष्ट्ये
Political Science	महाराष्ट्रातील चळवळी, world statics, स्वराज्य संस्था, India and Russia relegation Hegel, Ghatana durusti, India China relations after cold war, China continuation, Feminism, Bureaucracy
Psychology	principle of causation, वृधावस्था, Sayanc and points, भावनेचे जैवप्रकार जीवनाचा प्रारंभ
Sanskrit	उपनिषदे, संकीर्ण अन्योक्ती, विभक्ती आणि विसर्ग संधी, केनोपानिषद, स्तेय प्रकरण, ब्राह्मण ग्रंथ आणि उपनिषदे, सूत्रे, सुभाषितानि, Vyakranshastra, निरुक्त आणि पाणिनीय शिक्षा, प्रोक्त विज्ञान, Sanskrit sahitayacha itihis
Sociology	Marxist perspectives. Theories of urban development. Analysis of mind, self and society, Perspectives on Indian society, Pressure group, Theory of circulation of elites, Ideological perspective, Marxist perspective, Theoretical Approches"this topic is beyond my comprehension, system analysis approach, सरचनावाद, संगनक आणि सामाजिक तथे, आत्मनिरभरता, Study of Social facts, political sociology, भारतातील ग्रामीण विकास कार्यक्रम, Samajik sanshodhan