

**Rayat Shikshan Sanstha's
Chhatrapati Shivaji College, Satara
(Autonomous College)
Department of Education
Syllabus for B.A. Part-I Education
Onwards from 2019**

B.A Part –I Semester I &II

Semester	Course Code	B.A. Part-I Education (Optional)
Semester-I	EDUO1	Philosophical foundations of Education
Semester-II	EDUO2	Sociological foundations of Education

**Rayat Shikshan Sanstha's
Chhatrapati Shivaji College, Satara (Autonomous)
Choice Based Credit System**

June 2019 onwards

B.A. Part-I

Education Course –I , Subject Code - EDUO1

Paper : Philosophical Foundations of Education-I

Credit -04

Teaching Hours:60

Course Outcomes:

1. Student explains the concept of philosophy and education with reference to aims, curriculum, methods and role of teacher.
2. Student explains the aims of education and reflect values in their behaviour.
3. Student applies the concept of freedom and discipline in their day to day life.
4. Student evaluate critically the contribution of educational thinkers.

Unit No.1 – Role of Philosophy in Education (15)

- 1.1 Concept of Education and Philosophy
- 1.2 Relation between Education and Philosophy with reference to aims, curriculum, teaching method, discipline, student and teacher
- 1.3 Concept of Major Schools of Philosophy
- 1.4 Idealism, Naturalism, Realism and Existentialism
(Concept, aims& system of education)

Unit 2- Functions of Education (15)

- 1.1 Individual and social development
- 1.2 Introduction of Life Skills.
- 1.3 Development of human values (Social, Moral, Aesthetic)
- 1.4 Preservation and transmission of Heritage

Unit 3 - Freedom and Discipline (15)

- 1.1 Concept of Freedom and Discipline, types of discipline
- 1.2 Importance of discipline in life
- 1.3 Causes of indiscipline at school and college level
- 1.4 Remedies for indiscipline

Unit 4- Educational Thinkers and their Philosophy of Education (15)

- 1.1 Contribution of educational thinkers
- 1.2 Mahatma Phule
- 1.3 Dr. Karmveer Bhaurao Patil
- 1.4 Dr. J.P. Naik

Semester II

Paper II -- Sociological Foundations of Education

Subject Code-EDUO2

Course Outcomes:

- 1. Student explains the meaning, nature, scope and relation between education and sociology.
- 2. Student applies role of education and mass media in social change.
- 3. Student explains meaning, nature and importance of different social groups and culture
- 4. Student explains different current social problems in education.

Unit 1- Sociology and Education (15)

- 1.1 Meaning, nature and scope of educational sociology.
- 1.2 Need for sociological approach in education
- 1.3 Relation between education and sociology
- 1.4 Functions of educational sociology

Unit 2-Education and Social Change (15)

- 1.1 Education as an instrument of Social Change

1.2 Education as reflection of social change

1.3 Agencies of Social Change:

School and Mass media (Newspaper, T.V)

1.4 Role of education in social change

Unit 3-Social Group and Culture (15)

1.1 Social Groups-Meaning, characteristics

1.2 Classification of Social groups-Primary and secondary

1.3 Social Interactions – meaning, nature, importance and types

1.4 Education and Culture- meaning, characteristics and education for culture

Unit 4-Current Social problems relating to Education in India (15)

1.1 Social problems: meaning and characteristics

1.2 Equalization of educational opportunities

1.3 Specific problems of Education in Urban and Rural areas

1.4 Role of community in solving social problems in the field of education.

Reference Books -

- 1) Bhatia K.V and Narang C.L (1978) a first course on Philosophical and Sociological Bases of Education, Ludhiana: Prakash Brothers.
- 2) Samatullah, (1979) Education in the social context, New Delhi: NCERT
- 3) Yeole C.M (2005) Mass communication Media and their contribution to Education Kolhapur: Shivaji University, Kolhapur
- 4) कुंडले म बा , (2005) शैक्षणिक तत्त्वज्ञान व शैक्षणिक समाजशास्त्र ,श्री विद्या प्रकाशन पुणे,
- 5) दुनाखे अरविंद, प्रगत शैक्षणिक तत्त्वज्ञान, नूतन प्रकाशन ,पुणे .
- 6) मगदूम आ .भा., शिक्षणातील दीपस्तंभ, युनिक पब्लिशिंग हाउस, कोल्हापूर
- 7) पारसनीस न.रा., शिक्षणाची तात्विक व समाजशास्त्रीय भूमिका, नूतन प्रकाशन, पुणे.
- 8) डॉ.करंदीकर सुरेश, मीना मंगरुळकर, (2005) उदयोन्मुख भारतीय समाजातील शिक्षण, फडके प्रकाशन, कोल्हापूर.
- 9) डॉ.करंदीकर सुरेश, (2008) शिक्षण आणि भारतीय समाज, फडके प्रकाशन, कोल्हापूर.

10) देशमुख एल .जी., (2009) शिक्षणाचे तत्त्वज्ञान व समाजशास्त्र, फडके प्रकाशन, कोल्हापूर.

11) प्रा.धनवडे नंदकुमार, धनवडे सुरेखा, (2011) शिक्षणशास्त्र, फडके प्रकाशन, कोल्हापूर.