

Rayat Shikshan Sanstha's
Chhatrapati Shivaji College, Satara (Autonomous)
Choice Based Credit System
June 2019 onwards
B. A. Part I
History
Paper: Rise of Maratha Power (1600-1707)
Subject Code- (HIS01)

(Credit 04)

(Teaching Hours: 60)

Course Outcomes:

1. The students should understand the Background of rise of the Maratha Power
2. This paper helpful for the understanding of the Political Movement of Chhatrapati Shivaji Maharaj
3. The students understand the importance of the coronation of the Chhatrapati Shivaji Maharaj

Unit No 1: Rise of the Maratha Power (15 hours)

- 1.1: Background of Rise of Maratha Power
- 1.2: Role of Shahaji Raje and Rajamata Jijabai
- 1.3: Early activities of Chh. Shivaji Maharaja

Unit No 2: Chhatrapati Shivaji Maharaja's Conflict with Adilshahi Kingdom (15 hours)

- 2.1: Expedition of Javali
- 2.2: Defeat of Afzalkhan
- 2.3: Siege of Panhala

Unit No 3: Chhatrapati Shivaji Maharaja's conflict with the Mughals (15 hours)

- 3.1: Expedition of Shahistekhan
- 3.2: Attacks on Surat
- 3.3: Expedition of Jaisingh and Agra visit of Chh. Shivaji Maharaja

Unit No 4: Chh. Shivaji Maharaja's Coronation (15 hours)

- 4.1: First Coronation – Causes, Importance of Coronation
- 4.2: Second Coronation
- 4.3: Karnataka expedition

Practical: Case Study/ Field Survey/ Field Visits/ Project

1. Project on Fort
2. Water Management in the age of Shivaji in Satara District
3. Survey of Historical Places related to Maratha History in Satara District
4. Models on the History of Shivaji

References:

1. पाटील एन. डी., (२००६), मराठी सत्तेचा विकास व ज्हास, फडके प्रकाशन, कोल्हापूर.
2. पवार जयसिंगराव, (१९८८), शिवाजी व शिवकाल, फडके प्रकाशन, कोल्हापूर.
3. कुलकर्णी अ. रा., (१९८६), मराठ्यांचा इतिहास, कॉटिनेन्टल प्रकाशन, पुणे.
4. सरदेसाई गो. स., (१९७७), राजा शिवाजी, केशव भिकाजी प्रकाशन, मुंबई.
5. गायकवाड आर. डी., (१९९२), मराठी सत्तेचा विकास व ज्हास, मेहता पब्लिकेशन, कोल्हापूर.
6. देव प्रभाकर, (१९९२), मराठ्यांचा इतिहास, विद्या बुक पब्लिशर्स, नागपूर.
7. खरे ग. ह., (२०११), मराठ्यांचा इतिहास, कॉटिनेन्टल प्रकाशन, पुणे.

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B. A. Part I

History

Paper: Polity, Society and Economy under the Maratha (1600-1707)

Subject Code- (HIS02)

(Credit 04)

(Teaching Hours: 60)

Course Outcomes:

1. Understanding of Administrative system during Maratha Period.
2. Creation of Awareness regarding the preservation of Historical Monuments.
3. Understanding of Chhatrapati Shivaji Maharaj' Policy About peasant, religion and women
4. Understanding of welfare policy implemented by Chhatrapati Shivaji Maharaj

Unit No 1: Maratha war of Independence (15 hours)

- 1.1: Role of Chhatrapati Sambhaji
- 1.2: Role of Chhatrapati Rajaram
- 1.3: Role of Maharani Tarabai

Unit No 2: Administration under Maratha (15 hours)

- 2.1: Civil Administration
- 2.2: Military Administration
- 2.3: Judicial Administration

Unit No 3: Society and Religion under Maratha (15 hours)

- 3.1: Village Communities
- 3.2: Varkari Sampradaya
- 3.3: Religious Policy of Shivaji Maharaja

Unit No 4: Economy under Maratha (15 hours)

- 4.1: Agrarian System
- 4.2: Industries
- 4.3: Trade and Commerce

Practical: Case Study/ Field Survey/ Field Visits/ Project

1. Study of village community
2. Survey of the peasants
3. Village industries in Satara District
4. Religious Tourist Places related to Maratha History

References:


1. अत्रे त्र्य. ना., (१९५९), गावगाडा, मोटे प्रकाशन, मुंबई.
2. चिटणीस म. रा., (१९३०), छत्रपती संभाजीराजे चरित्र, मुंबई.
3. गोखले कमल, (१९८१), शिवपुत्र संभाजी, नवकमल प्रकाशन, पुणे.
4. पवार अप्पासाहेब, (१९७५), ताराबाईकालीन कागदपत्रे, खंड १, २ व ३, शिवाजी विद्यापीठ, कोल्हापूर.
5. पवार जयसिंगराव, (१९७५), महाराणी ताराबाई, शिवाजी विद्यापीठ, कोल्हापूर.
6. पारसनीस द. बा., (१९०४), मुंबई प्रकाशन मुंबई.
7. Sen S. N., (1976), Administrative System of the Marathas, KPH Calcutta.
8. Sen S. N., (1970), The Military System of the Marathas, Orient Ltd., New Delhi.

Pattern of Question Paper
B.A.I, Semester I and II – History
Term end Examination: Total Marks: 60

Question1. A) Fill in the blanks	6
B) Write a short note on any one of the following (one out of two)	4
Question2. A) Answer in one sentence	6
B) Explain the following concept (one out of two)	4
Question3. A) Give reasons (Three out of Four)	6
B) Write short answers (Two out of Three)	4
Question4. Subject related technical aspects / issues (Two out of three)	10
Question5. Write broad answers (Two out of three)	10
Question6. A) Match the following/ distinguish	3
B) True or False	3
C) Define the terms (Two out of three)	4

Internal Evaluation: Total Marks: 40

A) Oral/ classroom Participation	10
B) Subject Specific Activities (Visit to forts, conservation and preservation of historical Monuments)	10
C) Home Assignment	10
D) Class Test	10


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