

Rayat Shikshan Sanstha`s  
**Chhatrapati Shivaji College, Satara**  
(Autonomous)



Accredited By NAAC with 'A+' Grade  
CHOICE BASED CREDIT SYSTEM  
Syllabus For

**B.A. Part - II**

**History**

(Syllabus to be implemented from June, 2020 onwards.)



**Rayat Shikshan Sanstha's,  
Chhatrapati Shivaji College, Satara  
(Autonomous)**

**Department of History  
Title and Subject Code**

**B.A.II History**

<b>Sr. No.</b>	<b>Semester</b>	<b>Name of the Course</b>	<b>Subject code</b>	<b>Discipline Specific Elective</b>
1	III	History of Modern Maharashtra (1900 To 1960)	HISO3	History Course-3
2	III	History of India (1757-1857)	HISO4	History Course-4
3	IV	History of Modern Maharashtra (1960-2000)	HISO5	History Course-5
4	IV	History of Freedom Struggle (1858-1947)	HISO6	History Course-6

**IDS**

<b>Sr. No.</b>	<b>Semester</b>	<b>Name of the Course</b>	<b>Subject code</b>	<b>Discipline Specific Elective</b>
1	III	Social Reforms in India	SRI	Generic Elective 1
2	IV	Social Reforms in Maharashtra	SRM	Generic Elective 2

**Course Structure**

**B.A. Part - II: HISTORY**

<b>Sr. No.</b>	<b>Se m</b>	<b>Title of the Paper</b>	<b>Discipline Specific Elective</b>	<b>Distribution of Credit</b>	<b>Workload Per week</b>	<b>Total Credit</b>	<b>Theory Marks</b>	<b>Internal Evaluation</b>
1	III	History of Modern Maharashtra (1900 To 1960)	History Course-3	4	4 Lectures	16	60	40
2	III	History of India (1757-1857)	History Course-4	4	4 Lectures		60	40
3	IV	History of Modern Maharashtra (1960-2000)	History Course-5	4	4 Lectures		60	40
4	IV	History of Freedom Struggle (1858-1947)	History Course-6	4	4 Lectures		60	40

**B.A. Part - II: GENERIC ELECTIVE**

Sr. No.	Sem	Title of the Paper	Course	Distribution of Credit	Workload	Total Credit	Theory Marks	Internal Evaluation
1	III	Social Reforms in India	Generic Elective 1	4	4 Lectures	8	60	40
2	IV	Social Reforms in Maharashtra	Generic Elective 2	4	4 Lectures		60	40



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**Department of History**  
**B.A.II HISTORY**  
**EQUIVALENCE**

Sr. No.	Class	Semester	Paper No.	Title of the Paper Old	Title of the Paper (New)
1	B.A.II	III	3	History of Modern Maharashtra (1900 To 1960)	History of Modern Maharashtra (1900 To 1960)
2	B.A.II	III	4	History of India (1757-1857)	History of India (1757-1857)
3	B.A.II	IV	5	History of Modern Maharashtra (1960-2000)	History of Modern Maharashtra (1960-2000)
4	B.A.II	IV	6	History of Freedom Struggle (1858-1947)	History of Freedom Struggle (1858-1947)
5	B.A.II	III	1	Social Reforms in India	Social Reforms in India
6	B.A.II	IV	2	Social Reforms in Maharashtra	Social Reforms in Maharashtra

**Intake capacity / number of students (wherever applicable)**



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Choice Based Credit System  
**B.A. Part - II SEMESTER - III**  
**History Course – 3**  
**June 2020 onwards**  
History of Modern Maharashtra (1900 To 1960)  
Subject Code: (HISO3)  
(Credit 04)

### Preamble

The first sixty years of 20<sup>th</sup> century was a period of great upheaval in Maharashtra. The events and changes that took place during this period made a lasting impact on the polity, society and economy of the region. The identity of Maharashtra region was forged during this period. This course introduces the students to the key historical events and transformations which have played an important role in making of modern Maharashtra

### Course Outcomes:

- CO1. Understand the beginnings and growth of nationalist consciousness in Maharashtra
- CO2. Explain the contribution of Maharashtra to the national movement
- CO3. Give an account of various movements of the peasants, workers, women and backward classes
- CO4. Know the background and events which led to the formation of separate state of Maharashtra.

### Expected Skills impartation (Through theory and practical's )

1. Leadership
2. Critical thinking
3. Social responsibility and ethics

		Periods	Cos
<b>Unit 1</b>	<b>Module I – Rise and Growth of Nationalism</b> (15 Hours, 1 Credit) 1.1 Rise of Nationalism 1.2 Contribution of Justice M. G. Ranade 1.3 Contribution of Gopal Krishna Gokhale 1.4 Contribution of Lokmanya Tilak	<b>15</b>	<b>CO1</b>
<b>Unit 2</b>	<b>Module II – Role of Maharashtra in the National Movement</b> (15 Hours, 1 Credit) 2.1 Revolutionary Movement 2.2 Non-Cooperation Movement 2.3 Civil Disobedience Movement 2.4 Quit India Movement (Prati Sarkar)	<b>15</b>	<b>CO2</b>
<b>Unit 3</b>	<b>Module III – Social Movements</b> (15 Hours, 1 Credit) 3.1 Peasants and Workers 3.2 Women's rights 3.3 Emancipation of Backward Classes	<b>15</b>	<b>CO3</b>

	3.4 Temple entry Movements in Maharashtra: Parvati Mandir Kalamandir		
<b>Unit 4</b>	<b>Module I – Rise and Growth of Nationalism</b> (15 Hours, 1 Credit) 1.5 Rise of Nationalism 1.6 Contribution of Justice M. G. Ranade 1.7 Contribution of Gopal Krishna Gokhale 1.8 Contribution of Lokmanya Tilak	<b>15</b>	<b>CO4</b>
<b>Practical work: Case Study / Field Survey / Field Visits / Project</b>			<b>CO1</b>
1. A survey of families who contributed in Samyukt Maharashtra Movement			<b>CO2</b>
2. Study of eminent leaders participated in quiet India Movement			<b>CO3</b>
3. Demonstration of role of Maharashtra in the national movement through poster presentation			<b>CO4</b>
4. Study of contemporary situation of feminism.			
<b>Reference Books:</b>			
1. Sukhatankar B R, Nineteenth Century history of Maharashtra, Shubadha-Saraswati Prakashan, 1988			
2. Lederle Mathew, Philosophical Trends in Modern Maharashtra, Popular Prakashan, Bombay, 1976.			
3. Masselos J.C., Towards Nationalism, Group Affiliations and the Politics Associations Nineteenth Century Western India, Popular Prakashan, Bombay, 1974.			
4. Dhanagare, D. N. (1990), 'Shetkari Sanghatana: The Farmers' Movement in Maharashtra — Background and Ideology', Social Action, Vol. 40			
5. Doctor, A.H. Low caste protest movements in 19th and 20th century Maharashtra: A study of Jotirao Phule and B.R. Ambedkar, Indian Journal of Social Science. 4(2); 1991; 199-222			
6. पंडित नलिनी, महाराष्ट्रातील राष्ट्रवादाचा विकास, मॉडर्न बुक डेपो, मुंबई, १९७२			
7. परंपरा आणि परिवर्तन, प्रा.गं बा सरदार यांचे दैनिक, गोखले एज्युकेशन सोसायटी, पुणे, १९८८			
8. फडणीस जगन, शेतकरी कामगार पक्षाचे राजकारण, अजब पुस्तकालय, कोल्हापूर, १९७८.			
9. पर्वते विष्णू, गांधी पर्व, महाराष्ट्र साहित्य आणि संस्कृती मंडळ, १९८५			
10. कदम मनोहर, नारायण मेघाजी लोखंडे, भारतीय कामगार चळवळीचे जनक, मुंबई, १९९५			
11. फडके य.दि., विसाव्या शतकातील महाराष्ट्र, १ ते ८ खंड, श्रीविद्या प्रकाशन, १९८३ -			
12. प्रबोधनातील पाऊलखुणा, प्रा.गं बा सरदार यांचे निवडक लेख, कॉन्टीनेन्टल प्रकाशन, १९७८			
13. गडकरी माधव - संयुक्त महाराष्ट्र लढ्याचे महारथी, पुणे, १९८७			
14. देवगिरीकर त्र्यं. र. - १९२० ते १९६२ काळातील राजकीय आठवणी, चित्रशाळा प्रेस प्रकाशन, पुणे, १९६५			
15. देशमुख जी व्ही, संयुक्त महाराष्ट्राचे मारेकरी, अरविंद प्रकाशन मुंबई.			

16. जाधव वि. तु, (अनु.) राज्याची कारणमीमांसा, डॉ. बाबासाहेब आंबेडकर, १९५५
17. शिवणीकर राघव, सातारचे सिंह, अंधाटे एस एस, पुणे, २०००.
18. भोळे भा. ल., बेडकिहाळ किशोर (संपा.), बदलता महाराष्ट्र (साठोत्तरी परिवर्तनाचा मागोवा) डॉ. बाबासाहेब आंबेडकर अकादमी, सातारा, २००३.
19. बेडेकर दि. के, संयुक्त महाराष्ट्र, चित्रशाळा प्रेस प्रकाशन, पुणे, १९४७.
20. जोशी एस एम, मी एस. एम., संयुक्त महाराष्ट्र (पूर्वार्ध) कॉन्टीनेटल प्रकाशन पुणे, १९८४
21. पेंडसे लालजी, महाराष्ट्राचे महामंथन

**Research journals:**

1. The Quarterly Journal of History, Oxford University Press
2. Indian Economic and Social History Review, Sage Delhi
3. Indian Historical Review, Sage for ICHR, Delhi
4. The Quarterly review of historical studies, Institute of Historical Studies, Kolkata.
5. Studies in History, Sage, Delhi
6. Proceedings of the Indian History Congress, Indian History Congress, Delhi/Aligarh
7. Deccan Studies Journal, Centre for Deccan Studies, Hyderabad.
8. Social Scientist Indian School for Social Sciences, Delhi
9. Deccan College Bulletin Deccan College, Pune
10. Journal of Indian School of Political Economy Indian School of Political Economy, Pune
11. Inclusive Kolkata Institute of Contemporary Studies (Online)
12. भारतीय इतिहास आणि संस्कृती, मुंबई मराठी ग्रंथ संग्रहालय, मुंबई.
13. संशोधक, राजवाडे इतिहास संशोधन मंडळ, धुळे
14. समाजप्रबोधन पत्रिका, अशोक चौसाळकर, इचलकरंजी.
15. त्रैमासिक, भारत इतिहास संशोधन, पुणे
16. नवभारत, प्राज्ञ पाठशाला, वाई.
17. शोधनिबंधसंग्रह, आखिल महाराष्ट्र इतिहास परिषद.
18. परिवर्तनाचा वाटसरू, अभय कांता, पुणे.

**Additional readings:**

A) Daily Newspapers: Loksatta, Maharashtra Times, The Hindu, Indian Express and Times of India

**Medium of Instruction** – Marathi/English

**Special instructions, if any**

**India Today**

**Readers Digest**

**Other Reading Related to History**

**Library and laboratory equipment`s**

**Map of Bombay Presidency**

**Map of Maharashtra state**

## Nature of Question paper and Scheme of marking

**Term End Examination:**

**Total Marks-60**

Q.1	A) Fill in the blanks	05
	B) Answer in one sentence	05
Q.2	A) Match the Following/ Distinguish	05
	B) True Or False	05
Q.3.	A) Explain the following Concepts (Two out of three)	06
	B) Define the terms (Two out of three)	04
Q.4	A) Write the Short Notes (Two out of three)	06
	B) Write Short Answer (Two out of three)	04
Q.5	Write broad answers (Two out of three)	10
Q.6	Subjects Related Technical Aspects / Issues Theories (Two out of three)	10
	<b>Internal Evaluation :</b>	<b>Total marks</b>
	A) Home Assignment	<b>40</b>
	B) Class test	10
	C) Subjects specific Activities	10
	D) Oral / Class room Participation	10





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**Choice Based Credit System**  
**B.A. Part - II SEMESTER - IV**  
**History Course – 5**  
**June 2020 onwards**  
**History of Modern Maharashtra (1960-2000)**  
**Subject Code: (HISO5)**  
**(Credit 04)**

**Preamble:** After 1960 a new period of development began in the state of Maharashtra. The eminent leaders played a pioneering role in this period of rapid transformation. This was also a period of massive expansion of education as well as social transformation. This course introduces the students to significant leaders, events and transformations in history of Maharashtra

**Course Outcomes:**

- CO1. Acquaint himself with the contribution of eminent leaders of Maharashtra
- CO2. Know about the economic transformation of Maharashtra
- CO3. Understand the salient features of changes in society
- CO4. Explain the growth of education

**Expected Skills impartation (Through theory and practical's )**

Leadership skill

Creativity and imagination skill

Diplomacy skills

		<b>Periods</b>	<b>CO's</b>
<b>Unit :1</b>	<b>Module I – Leaders of Modern Maharashtra</b> (15 Hours, 1 Credit) 1.1 Congress : Y B Chavan, Vasantdada Patil 1.2 Socialist: Nagnath Nayakawadi, S M Joshi 1.3 Communist: Comrade S.A. Dange, G.P.Pradhan 1.4 <b>Shivsena: Balasaheb Thakare</b>	<b>15</b>	<b>CO1</b>
<b>Unit :2</b>	<b>Module II – Major Issues and Events</b> (15 Hours, 1 Credit) 2.1 <b>Cooperative Movement in Maharashtra</b> 2.2 Industry –Sugar (Pravara Sugar Factory) 2.3 Agriculture Development with special reference to role of Vasantnao Naik 2.4 Milk (Aarey Dairy Mumbai)	<b>15</b>	<b>CO2</b>
<b>Unit :3</b>	<b>Module III – Social Movements</b> (15 Hours, 1 Credit) 3.1 Satyashodhak Communist Party 3.2 Muslim Satyashodhak Samaj 3.3 Vidrohi Movement 3.4 <b>Dalit Panthar</b>	<b>15</b>	<b>CO3</b>

<b>Unit: 4</b>	<b>Module IV – Educational Development</b> (15 Hours, 1 Credit) 4.1 <b>Background of Educational development</b> 4.2 Primary 4.3 Secondary 4.4 Higher and Technical Education	<b>15</b>	<b>CO4</b>
<b>Practical work: Case Study / Field Survey / Field Visits / Project</b> 1. Photo collection of events and leaders 2. Experimental teaching in primary and secondary level 3. Report on industrial visit 4. Role play of various leaders.			<b>CO4</b>
<p><b>Reference Books:</b></p> <ol style="list-style-type: none"> <li>1. Baviskar B.S., The Politics of Development: Sugar Cooperatives in Rural Maharashtra, Oxford University Press, New Delhi, 1981</li> <li>2. Deshpande S.H., Economy of Maharashtra: Shri C. V. Jog Felicitation Volume Samaj Prabodhan Sanstha, Poona, 1973</li> <li>3. Thakkar Usha &amp; Kulkarni Mangesh, Politics in Maharashtra, Himalaya Publishing House, Mumbai, 1995</li> <li>4. Palshikar Suhas and Nitin Birmal (ed.), Maharashtra Rajkaran, Pratima, Pune.</li> <li>5. Baviskar B.S. and Attwood Donald (eds.), Finding the Middle Path, Vistaar Publications, New Delhi, 1995</li> <li>6. Pradeep Chavan, The Sugar Industry in Maharashtra, EPW, Vol.53, No 8, Feb,2018.</li> <li>7. Mohanty, Agrarian Transformation in Western India, Economic Gains and social costs, Taylor and Francis,2018</li> <li>8. Kulkarni B D. Role of Cooperative Factories, in Rural Development (An Interdisciplinary Study) Tilak Maharashtra Vidyapith Pune,1993.</li> <li>9. भोळे भा. ल. आणि बेडकिहाळ किशोर (संपा.), बदलता महाराष्ट्र, डॉ.बाबासाहेब आंबेडकर अकादमी, सातारा,</li> <li>10. श्री.ग. मुणगेकर (संपादक), परिवर्तनाचे प्रवाह महाराष्ट्र १९३१ ते १९८१, सकाळ सुवर्ण महोत्सव प्रकाशन, १९८१</li> <li>11. पाटील पी. जी. कर्मवीरोपनिषद, ग्रामीण जीवन अभ्यास केंद्र १९६४.</li> <li>12. ठोके मो. नि., श्रमिकांचे कैवारी, अभिनंदन प्रकाशन, कोल्हापूर, १९८३,</li> <li>13. पाटील सुभाष, (संपा) क्रांतिसिंह नाना पाटील स्मरणिका, हनमंतवडीये, १९९६.</li> <li>14. माने किरण, कथा क्रांती सूर्याची, कॉम्रेड गोविंदराव पानसरे, अमृत महोत्सव समिती कोल्हापूर, २०१४.</li> <li>15. यादव सुमित, क्रांतिसिंह नाना पाटील जीवन व कार्य, सातारा इतिहास</li> </ol>			

संशोधन मंडळ, २०१५.

16. पाटील रा.तु., यशवंतराव चव्हाण: एक वादग्रस्त पण कर्तबगार, मुत्सदी, सन्मित्र प्रकाशन कोल्हापूर.
17. पाटील रा. तु., महाराष्ट्राच्या इतिहासातील कांही ताजी पाने, वसंतराव आणि यशवंतराव, सन्मित्र प्रकाशन कोल्हापूर.
18. अहिर ज य, क्रांतिवीर नागनाथ अण्णा नायकवडी वाळवा, २०१०
19. कुलकर्णी हेरंब, दारिद्र्याची शोध यात्रा, समकालीन प्रकाशन पुणे.
20. घोटाळे विवेक, अभय कांता, महाराष्ट्रातील दुष्काळ, युनिक अकादमी पुणे.
21. देसाई दत्ता, महाराष्ट्राच्या विकासाची दिशा, हवी नवी मळवाट, परिवर्तन प्रकाशन
22. गवेकर अरुण (डॉ) उच्च शिक्षित समस्या प्रवाह, उत्कर्ष प्रकाशन, पुणे, २०११.
23. तावडे स्नेहल (डॉ) माध्यमिक व उच्चमाध्यमिक शिक्षण व्यवस्थापन, समस्या आणि उपाय, डायमंड प्रकाशन पुणे.
24. शहा सुरेखा, महाराष्ट्राचे जलनायक, सुमेरू प्रकाशन
25. मोरवंचीकर रा.श्री. भारतीय जलसंस्कृती स्वरूप व व्याप्ती, सुमेरू प्रकाशन
26. पाटील दिनेश, असंतोषाचा अब्राह्मणी क्रांतिसूर्य कॉम्रेड शरद पाटील, पार्थ पब्लिकेशन कोल्हापूर, २०१९.

**Suggested Research Journal**

1. Indian Economic and Social History Review, Sage Delhi
2. Indian Historical Review, Sage for ICHR, Delhi
3. Medieval History Journal, Sage, Delhi
4. Proceedings of the Indian History Congress, Indian History Congress, Delhi/Aligarh
5. Deccan Studies Journal, Centre for Deccan Studies, Hyderabad.
6. Deccan College Bulletin Deccan College, Pune
7. Inclusive Kolkata Institute of Contemporary Studies (Online)

8. भारतीय इतिहास आणि संस्कृती, मुंबई मराठी ग्रंथ संग्रहालय, मुंबई.
9. संशोधक, राजवाडे इतिहास संशोधन मंडळ, धुळे
10. समाजप्रबोधन पत्रिका, अशोक चौसाळकर, इचलकरंजी.
11. त्रैमासिक, भारत इतिहास संशोधन, पुणे
12. नवभारत, प्राज्ञ पाठशाला, वाई.
13. शोधनिबंधसंग्रह, आखिल महाराष्ट्र इतिहास परिषद.
14. परिवर्तनाचा वाटसरू, अभय कांता, पुणे.

**Additional readings:**

- A) BBC History magazine
- B) Editorial article of Loksatta
- C) Times of India

**Medium of Instruction** – Marathi/English

**Special instructions, if any**

**Library and laboratory equipment`s**

**Historical Film**

**Map of Maharashtra**

**Pictorial Graphs**

## Nature of Question paper and Scheme of marking

**Term End Examination:**

**Total Marks-60**

Q.1	A) Fill in the blanks	05
	B) Answer in one sentence	05
Q.2	A) Match the Following/ Distinguish	05
	B) True Or False	05
Q.3.	A) Explain the following Concepts (Two out of three)	06
	B) Define the terms (Two out of three)	04
Q.4	A) Write the Short Notes (Two out of three)	06
	B) Write Short Answer (Two out of three)	04
Q.5	Write broad answers (Two out of three)	10
Q.6	Subjects Related Technical Aspects / Issues Theories (Two out of three)	10
	<b>Internal Evaluation :</b>	<b>Total marks</b>
	A) Home Assignment	<b>40</b>
	B) Class test	10
	C) Subjects specific Activities	10
	D) Oral / Class room Participation	10



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**Choice Based Credit System**  
**B.A. Part - II SEMESTER - III**  
**History Course – 4**  
**June 2020 onwards**  
**History of India (1757-1857)**  
**Subject Code: (HISO4)**  
**(Credit 04)**

**Preamble:** This course will acquaint the students with the history of India under British rule. It will help the students to understand how the East India Company established and consolidated its rule in India. They will know about the impact of colonial rule on the Indian Economy. It will also familiarize the students with the revolts against the company rule.

**Course Outcomes:**

CO1. Acquaint himself with significant events leading to establishment of the rule of East India Company

CO2. Know the colonial policy adopted by the company to consolidate its rule in India

CO3. Understand the structural changes initiated by colonial rule in Indian economy.

CO4. Explain the various revolts against rule of the East India Company.

**Expected Skills impartation (Through theory and practical's )**

Critical thinking skill

Problem solving skill

Presentation skill

		<b>Periods</b>	<b>CO's</b>
<b>Unit :1</b>	<b>Module I – Establishment of Company rule in India</b> (15 Hours, 1 Credit) 1.1 Causes for establishment of Company rule 1.2 Conflict with Bengal 1.3 Conflict with Mysore 1.4 Conflict with Marathas	<b>15</b>	<b>CO1</b>
<b>Unit :2</b>	<b>Module II – Making of a Colonial Policy</b> (15 Hours, 1 Credit) 2.1 Dual Government – Robert Clive 2.2 Subsidiary Alliance - Lord Wellesley, 2.3 Doctrine of Lapse - Lord Dalhousie, 2.4 Vernacular Press Act- Lord Lytton	<b>15</b>	<b>CO2</b>
<b>Unit :3</b>	<b>Module III – Making of a Colonial Economy</b> (15 Hours, 1 Credit) 3.1 Land revenue settlements- (Permanent Settlement, Ryotwari, Mahalwari) 3.2 De-industrialization	<b>15</b>	<b>CO3</b>

	3.3 Drain of Wealth 3.4 <b>Impact on society of colonial economy</b>		
<b>Unit: 4</b>	<b>Module IV – Revolts against Company Rule</b> (15 Hours, 1 Credit) 4.1 Tribal Revolts 4.2 <b>Peasant Revolts</b> 4.3 <b>Revolt of 1857: Causes, Course and Consequences</b> 4.4 <b>Impact of Revolts</b>	<b>15</b>	<b>CO4</b>
<b>Practical work: Case Study / Field Survey / Field Visits / Project</b>			
1. Evaluation of British rule 2. Study of monuments related to 1857 revolt in Satara district 3. Poster presentation on Governor General 4. Article writing on women's participation in 1857 revolt.			<b>CO1</b> <b>CO2</b> <b>CO4</b>
<b>Reference Books:</b>			
<ol style="list-style-type: none"> <li>1. Bandyopadhyay, S. From Plassey to Partition. Delhi: Orient Longman, 2004.</li> <li>2. Bose, S and Ayesha Jalal. Modern South Asia: History, Culture, Political Economy. New Delhi: OUP, 1998</li> <li>3. Chandra, B. Nationalism and Colonialism in Modern India. Delhi: Orient Longman, 1996.</li> <li>4. Habib, I. Indian Economy 1757-1857: A People's History of India Series. Vol. 25. Delhi, Tulika Books, 2013</li> <li>5. Habib, I. Indian Economy 1858-1914: A People's History of India. Vol. 28. New Delhi: Tulika Books, 2006</li> <li>6. Grover B. L. and Mehta Alka- A New Look at Modern Indian History –</li> <li>7. Majumdar, Ray Choudhary, Datta- An Advanced History of India –</li> <li>8. Prasad, Ishwari and Subedar. - A History of Modern India</li> <li>9. Chhabra, G.S.-An Advanced Study in the History of Modern India, Vol. I, II, III</li> <li>10. Tara Chand - History of Freedom Movement in India – Four Volumes</li> <li>11. Chakravarty, Subhash, The Raj Syndrome: A study in Imperial Perceptions, 1989</li> <li>12. Cohn, B., Colonialism and its Forms of Knowledge, Princeton, New Jersey, Princeton University Press, 2001</li> <li>13. Stokes, Eric, The Peasant Armed: The Indian Rebellion of 1857, (ed.) Bayly, C.A, New Delhi, Oxford University Press, 1986</li> <li>14. Mukherji, Ramakrishna: The Rise and Fall of the East India Company</li> <li>15. Sarkar S.C.: The Bengal <b>Renaissance</b> (हिंदी- बंगाल का नवजागरण)</li> <li>16. Mazumdar R.C., H.C. Raychaudhuri and Kalikinkar, Datta: An Advanced History of India (हिंदी- भारत का बृहद इतिहास)</li> <li>17. ग्रोव्हर, बी. .एल., व बेल्हेकर एन.के.- आधुनिक भारताचा इतिहास - एक नवीन मुल्यांकन, एस.चांद पब्लिकेशन नई दिल्ली.</li> <li>18. वैद्य सुमन व कोठेकर शांता – आधुनिक भारताचा इतिहास (१७५७-१८५७), (१८५७-१९२०),(१९२०-१९४७)</li> <li>19. बंडोपाध्याय शेखर- प्लासी से विभाजन तक, आधुनिक भारत का इतिहास (व हिंदी)</li> <li>20. कुलकर्णी अ. रा.- कंपनी सरकार (ईस्ट इंडिया कंपनी), राजहंस प्रकाशन प्रा.</li> </ol>			

लिमिटेड,पुणे

**Suggested Research Journal**

1. Indian Economic and Social History Review, Sage Delhi
2. Indian Historical Review, Sage for ICHR, Delhi
3. The Quarterly review of historical studies, Institute of Historical Studies, Kolkata.
4. Studies in History, Sage, Delhi
5. Proceedings of the Indian History Congress, Indian History Congress, Delhi/Aligarh
6. Deccan Studies Journal, Centre for Deccan Studies, Hyderabad.
7. Deccan College Bulletin Deccan College, Pune
8. Journal of Indian School of Political Economy Indian School of Political Economy, Pune
9. Inclusive Kolkata Institute of Contemporary Studies (Online)
10. भारतीय इतिहास आणि संस्कृती, मुंबई मराठी ग्रंथ संग्रहालय, मुंबई.
11. संशोधक, राजवाडे इतिहास संशोधन मंडळ, धुळे
12. समाजप्रबोधन पत्रिका, अशोक चौसाळकर, इचलकरंजी.
13. त्रैमासिक, भारत इतिहास संशोधन, पुणे
14. नवभारत, प्राज्ञ पाठशाला, वाई.
15. शोधनिबंधसंग्रह, आखिल महाराष्ट्र इतिहास परिषद.
16. परिवर्तनाचा वाटसरू, अभय कांता, पुणे.

**Additional readings:**

- A) India Today
- B) Godase Bhatiji: Maza Pravas
- C) Economics and Political weekly

**Medium of Instruction** – Marathi/English

**Special instructions, if any**

**Library and laboratory equipment`s**  
**Pictorial graphs of Governor Generals**  
**Map of India**



## Nature of Question paper and Scheme of marking

**Term End Examination:**

**Total Marks-60**

Q.1	A) Fill in the blanks	05
	B) Answer in one sentence	05
Q.2	A) Match the Following/ Distinguish	05
	B) True Or False	05
Q.3.	A) Explain the following Concepts (Two out of three)	06
	B) Define the terms (Two out of three)	04
Q.4	A) Write the Short Notes (Two out of three)	06
	B) Write Short Answer (Two out of three)	04
Q.5	Write broad answers (Two out of three)	10
Q.6	Subjects Related Technical Aspects / Issues Theories (Two out of three)	10
	<b>Internal Evaluation :</b>	<b>Total marks</b>
	A) Home Assignment	<b>40</b>
	B) Class test	10
	C) Subjects specific Activities	10
	D) Oral / Class room Participation	10



**Rayat Shikshan Sanstha`s**  
**Chhatrapati Shivaji College, Satara**  
**(Autonomous)**  
**Choice Based Credit System**  
**B.A. Part - II SEMESTER - IV**  
**History Course – 6**  
**June 2020 onwards**  
**History of Freedom Struggle (1858-1947)**  
**Subject Code: (HISO6)**  
**(Credit 04)**

**Preamble:** The course is designed to study the freedom struggle in India from 1858 to 1947. It will familiarize the students with events leading to emergence of national consciousness in India. They will be acquainted with the prolonged struggle launched by the Indian National Congress under the leadership of Mahatma Gandhi. They will also know about the struggle of the revolutionaries, leftists and the Indian National Army. The course will introduce students to the concept of Communalism and the process which led to the partition of India.

**Course Outcomes:**

- CO1. Understand the events which lead to the growth of nationalism in India
- CO2. Acquaint himself with major events of the freedom struggle under the leadership of Mahatma Gandhi
- CO3. Explain the contribution of Revolutionaries, Left Movement and Indian National Army
- CO4. Know the concept of Communalism and the causes and effects of the partition of India

**Expected Skills impartation (Through theory and practical's )**

Understanding skills

Reading skill

Analytical Skills

		<b>Periods</b>	<b>CO`s</b>
<b>Unit :1</b>	<b>Module I – Rise of Nationalism</b> (15 Hours, 1 Credit) 1.1 <b>Causes of Rise of Nationalism</b> 1.2 Formation of Indian National Congress 1.3 Contribution of Moderates 1.4 Contribution of Extremists	<b>15</b>	<b>CO1</b>
<b>Unit :2</b>	<b>Module II – Gandhian Era</b> (15 Hours, 1 Credit) 2.1 <b>Gandhiji and his Philosophy</b> 2.2 Non-Cooperation Movement 2.3 Civil Disobedience Movement 2.4 Quit India Movement	<b>15</b>	<b>CO2</b>
<b>Unit :3</b>	<b>Module III – Revolutionary Movement</b> (15 Hours, 1	<b>15</b>	<b>CO3</b>

	Credit) 3.1 Revolutionary Movement: Bengal 3.2 Revolutionary Movement: Punjab 3.3 Revolutionary Movement: Maharashtra 3.4 <b>Subhash Chandra Bose and Indian National Army</b>		
<b>Unit: 4</b>	<b>Module IV – Communalism and Partition</b> (15 Hours, 1 Credit) 4.1 Concept of Communalism 4.2 <b>Muslim Communalism</b> 4.3 Causes for Partition 4.4 Effects of Partition	<b>15</b>	<b>CO4</b>
<b>Practical work: Case Study / Field Survey / Field Visits / Project</b>			<b>CO4</b>
1.Group Discussion 2.Experimental learning through Historical events 3.Participation in Historical drama 4.Visit to Historical places			
<b>Reference Books:</b>			
1. Chandra Bipan, Rise and Growth of Economic Nationalism in India, Delhi, 1966 2. Chandra, B. Nationalism and Colonialism in Modern India. Delhi: Orient Longman, 1996. 3. Mujumdar R. C. - British Paramountcy & Indian Renaissance, Part I & II, Bhartiya Vidhya Bhavan (3rd Ed.) 1991. 4. Bhattacharjee, Arun, History of Modern India (1707 – 1947), Ashish Publishing House, New Delhi 1976 5. Dutt, R.P. India Today. Calcutta: Manisha, 1986 6. Sarkar, S. Modern India 1885-1947. Delhi: Macmillan, 1983. 7. Tara Chand, History of Freedom Movement in India, Vol. 1to 4, Publication Division, Government of India, New Delhi, 1961-1972 8. Chousalkar, Ashok, Indian Idea of Political Resistance, Ajanta Publication, Delhi 1990 9. B.R. Nanda (ed), Gokhale: The Indian Moderates and the British Raj, Princeton University Press, New Jersey, 1977 10. Daniel Argov, Moderates and Extremists in the Indian National Movement, 1833-1920, 1967. 11. ताराचंद – भारतीय स्वतंत्रता आंदोलन का इतिहास खंड-१,२,३,४,(हिंदी) 12. चंद्र बिपीन, एवं अन्य - भारत का स्वतंत्रता संघर्ष व हिंदी माध्यम कार्यान्वय निदेशाय, नई दिल्ली. (हिंदी) 13. चंद्र बिपीन व इतर – (अनु. मा. कृ. पारधी )- स्वातंत्र्याचा लढा, नेशनल बुक ट्रस्ट इंडिया, नवी दिल्ली . 14. गोव्हर बी. एल., व बेल्लेकर एन.के.-आधुनिक भारताचा इतिहास - एक नवीन मुल्यांकन 15. जावडेकर, श.द., आधुनिक भारत, पुणे, १९७९(reprint)			

16. केळकर, श्रीपाद , असहकाराचे आंदोलन
17. लिमये मधु. - स्वातंत्र्य चळवळीची विचारधारा, समाजवादी मित्र बिरादरी, पुणे.
18. सरकार, सुमित – आधुनिक भारत का इतिहास , राजकमल प्रकाशन, नई दिल्ली.  
(हिंदी)
19. वाळिंबे, व्ही.एस.- सत्तावन ते सत्तेचाळीस, स्वातंत्र्य लढ्याची संस्मरणीय कहाणी,  
राजहंस पब्लिकेशन पुणे.
20. ग्रोव्हर, बी. एल., व बेल्लेकर एन.के.- आधुनिक भारताचा इतिहास - एक नवीन  
मुल्यांकन, एस.चंद पब्लिकेशन नई दिल्ली.
21. वैद्य सुमन व कोठेकर शांता – आधुनिक भारताचा इतिहास (१७५७-१८५७), (१८५७-  
१९२०),(१९२०-१९४७)
22. बंडोपाध्याय, शेखर- प्लासी से विभाजन तक, आधुनिक भारत का इतिहास

#### **Suggested Research Journal**

1. Indian Economic and Social History Review, Sage Delhi
2. Indian Historical Review, Sage for ICHR, Delhi
3. The Quarterly review of historical studies, Institute of Historical Studies,  
Kolkata.
4. Proceedings of the Indian History Congress, Indian History Congress,  
Delhi/Aligarh
5. Deccan Studies Journal, Centre for Deccan Studies, Hyderabad.
6. Deccan College Bulletin Deccan College, Pune
7. Journal of Indian School of Political Economy Indian School of Political  
Economy, Pune
8. Inclusive Kolkata Institute of Contemporary Studies (Online)
9. साहित्य आणि संस्कृती, मुंबई मराठी ग्रंथ संग्रहालय, मुंबई.
10. संशोधक, राजवाडे इतिहास संशोधन मंडळ, धुळे
11. समाजप्रबोधन पत्रिका, अशोक चौसाळकर, इचलकरंजी.
12. त्रैमासिक, भारत इतिहास संशोधन, पुणे
13. नवभारत, प्राज्ञ पाठशाला, वाई.
14. शोधनिबंधसंग्रह, आखिल महाराष्ट्र इतिहास परिषद.

15. परिवर्तनाचा वाटसरू,अभय कांता, पुणे.

**Additional readings:**

- A) My Experiment with Truth
- B) Phalaniche Tin Gunhegar
- C) India before Gandhi

**Medium of Instruction** – Marathi/English

**Special instructions, if any**

**Library and laboratory equipment`s**

**Historical Documentary**

**Collection of letters of Mahatma Gandhi**

## Nature of Question paper and Scheme of marking

**Term End Examination:**

**Total Marks-60**

Q.1	A) Fill in the blanks	05
	B) Answer in one sentence	05
Q.2	A) Match the Following/ Distinguish	05
	B) True Or False	05
Q.3.	A) Explain the following Concepts (Two out of three)	06
	B) Define the terms (Two out of three)	04
Q.4	A) Write the Short Notes (Two out of three)	06
	B) Write Short Answer (Two out of three)	04
Q.5	Write broad answers (Two out of three)	10
Q.6	Subjects Related Technical Aspects / Issues Theories (Two out of three)	10
	<b>Internal Evaluation :</b>	<b>Total marks</b>
	A) Home Assignment	<b>40</b>
	B) Class test	10
	C) Subjects specific Activities	10
	D) Oral / Class room Participation	10



**Rayat Shikshan Sanstha's**  
**Chhatrapati Shivaji College, Satara**  
**(Autonomous)**  
**Choice Based Credit System**  
**B.A. Part - II SEMESTER - III**  
Generic Elective- 1  
**June 2020 onwards**  
**Social Reforms in India**  
**Subject Code: (SRI)**  
**(Credit 04)**

**Preamble:** This course is conceived to introduce the students to the social and religious change in India expressed in various social reform movements. Students will explore the significance and impact of prominent social and reform movements. It will help the students to understand how the ideals of rationalism, humanism and universalism were encouraged by the Indian social reformers. The course will attract students from a wide variety of social science disciplines

**Course Outcomes:**

- CO1. Understand the salient features of prominent socio-religious reform movements
- CO2. Explain the thought and work of Mahatma Phule for radical transformation of Indian society
- CO3. Know the measures taken by Rajashri Shah Maharaj for emancipation of lower classes and women
- CO4. Understand the thoughts of Ambedkar on the annihilation of the caste system and untouchability in India
- CO5. Know how the Indian constitution embodies the values of social justice and equality

**Expected Skills impartation (Through theory and practical's )**

Reading skills

Behavior Skill

Analytical Skills

		<b>Periods</b>	<b>CO`s</b>
<b>Unit :1</b>	<b>Module I – Socio-Religious Reform Movements (15 Hours, 1 Credit)</b> 1.1 Raja Ram Mohan Roy and Brahmo Samaj 1.2 Swami Dayanand Saraswati and Arya Samaj 1.3 Swami Vivekananda and Ramakrishna Mission 1.4 <b>Islamic Revivalism : Wahabi Movement</b>	<b>15</b>	<b>CO1</b>
<b>Unit :2</b>	<b>Module II – Mahatma Phule (15 Hours, 1 Credit)</b> 2.1 <b>Mahatma Phule and his Literary Works</b> 2.2 Educational work 2.3 <b>Role in Women's liberation</b> 2.4 <b>Satyashodhak Samaj</b>	<b>15</b>	<b>CO2</b>
<b>Unit :3</b>	<b>Module III – Rajarshi Shahu Maharaj (15 Hours, 1 Credit)</b>	<b>15</b>	<b>CO3</b>

	3.1 Early Life of Rajarshi Shahu 3.2 Vedokt Episode 3.3 Educational work 3.4 Emancipation of Dalit & Women		
<b>Unit: 4</b>	<b>Module IV – Dr. Babasaheb Ambedkar</b> (15 Hours, 1 Credit) 4.1 Brief Life Sketch of Dr. B. R. Ambedkar 4.2 Social and Educational Work 4.3 Political Work 4.4 Dr. B.R. Ambedkar and Indian Constitution	<b>15</b>	<b>CO4</b>
<b>Practical work: Case Study / Field Survey / Field Visits / Project</b> 1. Demonstration of social reformers through poster presentation 2. Interviews of family member of social reformers 3. Report writing on visits to the monuments of social reformers 4. Collection of sources related to social reformers			<b>CO1</b> <b>CO2</b> <b>CO3</b> <b>CO4</b>
<b>Reference Books:</b>			
<ol style="list-style-type: none"> <li>1. Kenneth W. Jones, Socio-religious reform movements in British India, Cambridge University Press, 1994</li> <li>2. David Kopf, The Brahmo Samaj and the Shaping of the Modern Indian Mind, Princeton, 1979</li> <li>3. Sen Amiya P. , Social and Religious Reform, Oxford University Press, 2005</li> <li>4. J.T.F. Jordens, Dayananda Saraswati, Oxford University Press, Delhi, 1997</li> <li>5. Kopf, The Bramho Samaj and Shaping of the Modern India, Princeton University press, 1979.</li> <li>6. Rosalind O Hanlon, Caste Conflict and Ideology: Mahatma Jotirao Phule and low caste protest in nineteenth century western India, South Asia Publication CUP, 1985</li> <li>7. Salunkhe, P.B. and Mali M.G; “Chhatrapati Shahu the Pillar of Social Democracy” ; Education Department Government of Maharashtra, Gargoti, Kolhapur, 1994.</li> <li>8. Sarkar Sumit: “Bibliographical Survey of Social Reform Movements in the Eighteenth and Nineteenth centuries”, Indian Council of Historical Research, New Delhi,1975.</li> <li>9. Vaidya, G.N, “Shahu Chhatrapati- Ruler and a Revolutionary”, Shivaji University,</li> <li>10. Yengade Suraj, Anil Teltumbde, (ed.), The Radical in Ambedkar, Penguin Random House India, 2018</li> <li>11. Babasaheb Ambedkar, Annihilation Of Caste, Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 1, Education Department, Government of Maharashtra, 2016</li> <li>12. Chavan Sheshrao, The Constitution of India: Role of Dr. B.R. Ambedkar—Legend and Reality, Atlantic ,2014.</li> <li>13. कीर धनंजय, डॉ बाबासाहेब आंबेडकर, पॉप्युलर प्रकाशन, १९६६.</li> <li>14. वाघमारे जनार्दन (डॉ) स्वामी दयानंद सरस्वती, कीर्ती प्रकाशन, औरंगाबाद, २०१०</li> <li>15. घोष गौतम, आधुनिक भारताचे प्रेषित स्वामी दयानंद, (अनु) मोर्डेकर माधव, मेहता पब्लिशिंग हाउस, पुणे</li> <li>16. वैद्य प्रभाकर, महात्मा फुले आणि त्यांची परंपरा, प्रेरणा-शिकवण-विपर्यास, लोकवाडमय, मुंबई</li> <li>17. फडके य दि., (संपा) महात्मा फुले समग्र वाडमय, महाराष्ट्र साहित्य संस्कृती मंडळ मुंबई, १९९१</li> <li>18. नरके हरी, (डॉ) संशोधनाच्या नव्या वाटा, महाराष्ट्र साहित्य संस्कृती मंडळ मुंबई, १९९८</li> <li>19. कीर धनंजय, महात्मा फुले, पॉप्युलर प्रकाशन, १९७३.</li> </ol>			



20. पवार जयसिंगराव, राजर्षि शाहू छत्रपती- एक मागोवा, मेहता पब्लिशिंग हाऊस, कोल्हापूर, २०१८
21. पवार जयसिंगराव, राजर्षि शाहू – एक दृष्टीक्षेप, कोल्हापूर, १९८९
22. पी.बी. साळुंखे (संपा.) , राजर्षि शाहू गौरव ग्रंथ, मुंबई, १९७६
23. बाबर अशोक (डॉ) आंबेडकरवाद, कोटी अँड बाबर पब्लिकेशन, सोलापूर, २०१६.
24. बाबासाहेब आंबेडकरवाद, जातिव्यवस्थेचे निर्मूलन (मराठी अनुवाद- प्रा. प्रकाश सिरसाट, उच्च व तंत्रशिक्षण विभाग, महाराष्ट्र शासन, २०१५

### **Suggested Research Journal**

1. Indian Historical Review, Sage for ICHR, Delhi
2. The Quarterly review of historical studies, Institute of Historical Studies, Kolkata.
3. Deccan College Bulletin Deccan College, Pune
4. Journal of Indian School of Political Economy Indian School of Political Economy, Pune
5. Inclusive Kolkata Institute of Contemporary Studies (Online)
6. भारतीय इतिहास आणि संस्कृती, मुंबई मराठी ग्रंथ संग्रहालय, मुंबई.
7. संशोधक, राजवाडे इतिहास संशोधन मंडळ, धुळे
8. समाजप्रबोधन पत्रिका, अशोक चौसाळकर, इचलकरंजी.
9. त्रैमासिक, भारत इतिहास संशोधन, पुणे
10. नवभारत, प्राज्ञ पाठशाला, वाई.
11. शोधनिबंधसंग्रह, आखिल महाराष्ट्र इतिहास परिषद.
12. परिवर्तनाचा वाटसरू, अभय कांता, पुणे.

### **Additional readings:**

- A) Biography of Mahatma Phule
- B) Biography of Rajarshi Shahu Maharaj
- C) Biography of Dr. Babasaheb Ambedkar

**Medium of Instruction** – Marathi/English

**Special instructions, if any**

**Library and laboratory equipment`s**

**Documentary on Social Reformers**

**Youtube / Video clips**

## Nature of Question paper and Scheme of marking

**Term End Examination:**

**Total Marks-60**

Q.1	A) Fill in the blanks	05
	B) Answer in one sentence	05
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	B) Define the terms (Two out of three)	04
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	B) Write Short Answer (Two out of three)	04
Q.5	Write broad answers (Two out of three)	10
Q.6	Subjects Related Technical Aspects / Issues Theories (Two out of three)	10
	<b>Internal Evaluation :</b>	<b>Total marks</b>
	A) Home Assignment	<b>40</b>
	B) Class test	10
	C) Subjects specific Activities	10
	D) Oral / Class room Participation	10



**Rayat Shikshan Sanstha's**  
**Chhatrapati Shivaji College, Satara**  
**(Autonomous)**  
**Choice Based Credit System**  
**B.A. Part - II SEMESTER - IV**  
Generic Elective- 2  
**June 2020 onwards**  
**Social Reforms in Maharashtra**  
**Subject Code: (SRM)**  
**(Credit 04)**

**Preamble:** Fundamental changes took place in the society of Maharashtra during the 19<sup>th</sup> and 20<sup>th</sup> centuries. The beginnings of Western education, press and industrialization made a lasting impact on the thinking of people. Eventually some reform-oriented people started movements to reform the society. This course introduces the students to the salient features of social reforms in Maharashtra.

**Course Outcomes:**

CO1. Know about the beginnings of social reforms in Maharashtra by the Paramhansa Mandali and Prarthana Samaj.

CO2. Understand the contribution of women reformers

CO3. Explain the contribution of Social reformers in the fight for social justice

CO4. Explain the role played by educational reforms in transformation of society.

**Expected Skills impartation (Through theory and practical's )**

Reading skills

Behavior Skills

Social Leadership Skills

		<b>Periods</b>	<b>CO`s</b>
<b>Unit :1</b>	<b>Module I – Beginnings of Social Reform</b> (15 Hours, 1 Credit) 1.1 Social condition in early 19th century 1.2 Paramhansa Mandali 1.3 Prarthana Samaj 1.4 <b>Sarvajanik Sabha</b>	<b>15</b>	<b>CO1</b>
<b>Unit :2</b>	<b>Module II – Women Reformers</b> (15 Hours, 1 Credit) 2.1 Savitribai Phule 2.2 Tarabai Shinde 2.3 Pandita Ramabai 2.4 <b>Anutai Wagh</b>	<b>15</b>	<b>CO2</b>
<b>Unit :3</b>	<b>Module III – Social Reformers</b> (15 Hours, 1 Credit) 3.1 Lahuji Salve 3.2 Maharshi Vitthal Ramji Shinde 3.3 Gadage Maharaj 3.4 Annabhau Sathe	<b>15</b>	<b>CO3</b>
<b>Unit: 4</b>	<b>Module IV – Educational Reforms</b> (15 Hours, 1 Credit) 4.1 Karmaveer Bhaurao Patil	<b>15</b>	<b>CO1 &amp;</b>

	4.2 Dr. Bapuji Salunkhe 4.3 Punjabrao Deshmukh 4.4 Maharshi D.K.Karve	CO3
<b>Practical work: Case Study / Field Survey / Field Visits / Project</b> 1. Demonstration of social reformers through poster presentation 2. Interviews of family member of social reformers 3. Report writing on visits to the monuments of social reformers 4. Collection of sources related to social reformers		CO4
<b>Reference Books:</b> 1. Kenneth W. Jones, Socio-religious reform movements in British India, Cambridge University Press, 1994 2. Sen Amiya P., Social and Religious Reform, Oxford University Press, 2005 3. Articles on Paramhansa Sabha, Prarthana Samaj, Satyashodhak Samaj in Murali Ranganathan (ed.), The Collected Works of JV Naik, Asiatic Society of Mumbai, 2016 4. Ravindra Kumar, Western India in the Nineteenth Century: A study in the social history of Maharashtra: Volume 27 (Studies in Social History) Routledge & Kegan Paul, 1968 5. Feldhaus Anne (Edit) Images of Women in Maharashtrian Society, State University of New York Press, 1998 6. The Pandita Ramabai Story: In Her Own Words, Mukati Mission Clinton, 2018 7. Ganachari A. G., Nationalism and Social Reform in a Colonial Situation, Kalpaze, Publication, New Delhi, 2005. 8. Ghugare Shivprabha, Renaissance in Western India: Karmveer V.R. Shinde Himalaya Publishing House, Bombay, 1983. 9. उमेश बगाडे, महाराष्ट्रातील प्रबोधन आणि वर्ग-जाति-प्रभुत्व, सुगावा प्रकाशन, पुणे, २००६ 10. मंगुरीकर मा. प., महात्मा फुले आणि सत्यशोधक चळवळ, दादर, प्रकाशन तारीख नाही 11. पवार बा ग, महर्षि विठ्ठल रामजी शिंदे, मातृभूमी प्रकाशन पुणे 12. माळी मा गो, सावित्रीबाई फुले समग्र वाडमय 13. पवार ब. ग. सावित्रीबाई फुले चरित्र, मातृभूमी प्रकाशन, पुणे 14. खोले विलास, (संपा) स्त्री-पुरुष तुलना, ताराबाई शिंदे, संशोधित आवृत्ती, प्रतिमा प्रकाशन, १९९७ 15. पवार एम जी, महर्षि विठ्ठल रामजी शिंदे समग्र वाडमय, अक्षरधारा प्रकाशन कोल्हापूर, 16. भगत रा तू, समतासूर्य गाडगेबाबा, चैतन्य प्रकाशन कोल्हापूर. 17. भगत रा तू, असे होते गाडगेबाबा, चैतन्य प्रकाशन कोल्हापूर, 18. घोडे अनंत, कोल्हापूर सशस्त्र क्रांतीचे जनक- लहूजी वस्ताद 19. कदम सोमनाथ डी, मातंग समाजाचा इतिहास, अरुणा प्रकाशन, लातूर. 20. साहित्यरत्न लोकशाहीर अण्णाभाऊ साठे, निवडक वाडमय, खंड - १ व २ लोकशाहीर अण्णाभाऊ साठे चरित्र साधने प्रकाशन समिती, महाराष्ट्र शासन, मुंबई 21. गुरव बाबुराव (डॉ) अण्णाभाऊ साठे समाज विचार आणि साहित्य विवेचन, लोकवाडमय प्रकाशन मुंबई 22. सुर्वे गजानन, शिक्षण महर्षि बापुजी साळुंखे चरित्र ग्रंथ, शिक्षण महर्षि बापुजी साळुंखे सत्कार		

समिती, कराड १९८१

23. मोहिते कल्पना, डॉ पंजाबराव देशमुख यांचे जीवन व कार्य, मुक्ता पब्लिशिंग हाऊस,  
कोल्हापूर, २०१२

**Suggested Research Journal**

1. Proceedings of the Indian History Congress, Indian History Congress, Delhi/Aligarh
2. Deccan College Bulletin Deccan College, Pune
3. Journal of Indian School of Political Economy Indian School of Political Economy, Pune
4. Inclusive Kolkata Institute of Contemporary Studies (Online)
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11. परिवर्तनाचा वाटसरू, अभय कांता, पुणे

**Additional readings:**

- A) महात्मा फुले: जीवन व कार्य
- B) स्त्री-पुरुष तुलना
- C) माझ्या आठवणी व अनुभव
- D) कोसबाडच्या टेकडीवरून
- E) माणसातील देव

**Medium of Instruction** – Marathi/English

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